

WEPA Ethos Statement

At Wood End Park Academy, we aim to translate the vision of The Park Federation Trust so it is a reality for our families. We firmly believe that we are here to serve our community and try hard to offer the very best that we can. We believe in Lifelong Learning.

We wish for our pupils to attend our academy every single day (or as much as possible) to access a high quality curriculum. We offer a curriculum that is broad and balanced so pupils of differing talents have a chance to exceed in their area. We note pupils with talents in specific areas to ensure they are accessing higher levels of skill and opportunities e.g. Computing Enrichment Classes.

We use specialist teachers as much as we can to support the quality of teaching across the curriculum and currently have: music, computing and PE (physical education) specialists in the academy.

Partnership Working

At Wood End Park Academy, we are constantly looking at the extra provision external agencies can offer e.g. QPR sports, to meet the needs of our more able pupils. We utilise external agencies to ease transition e.g. Children's Centre and to meet the needs of children with specific Special Educational Needs e.g. Speech and Language Therapist, School nurse, Educational Psychologist and other specialists.

Our aims for our pupils are ambitious; we set targets for pupils that we know may be of challenge but are still yet achievable – for us Every Day Counts. This is our motto for the year (has been since I have known Wood End Park Academy). This year we have moved to: Every Minute Counts.

Partnership working with Parents is very important to us all at Wood End Park Academy. We know we could not achieve the outcomes that we do without the support of the parents. We invest time in organising workshops, exhibitions and events to invite parents into the academy to develop the connection with parents into a strong partnership.

The benefits of being in a Multi Academy Trust mean that we have partnership working opportunities on our doorstep, as we learn from the other academies in The Trust (and vice versa). A strong Academy Council promote the work we can do across academies when it is going to benefit the families in our community.

Own Choices

At Wood End Park Academy, we firmly believe that each child needs to decide on their choices for behaviour and this includes the words they choose to use to resolve conflict or disagreements they may face.

We are clear that we do not tolerate any rudeness or intolerance. These are not ways we resolve differences at Wood End Park Academy. Pupils know that we are in a multi-cultural community and differences are to be celebrated.

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Any remarks related to a child's race, colour or faith are promptly and firmly dealt with. Parents are told of any incidents that involve their child.

Pupil Voice

The voice and opinion of our pupils is very important to us. Children complete questionnaires so we can ascertain their thoughts on the academy and we look at their suggested next steps for improvement.

We have a strong School Council; each member is elected and they lead the way in many events, including ensuring we are prepared for Charity Days that are taking place across the country. The leadership of the School Council has inspired the set up of many other pupil leadership groups: Computing Ambassadors, Reading Mentors, Green Team and Student Leaders.

Pupils are spoken with about their learning regularly with pupil voice surveys a part of the monitoring work that Year Team Leaders carry out. We learn a lot from them on what is working well and what is not working so well...

A final, important feature to mention about the WEPA ethos, is that we praise effort. We do not put down our pupils but use the language of Growth Mindset (see website section: Academy Priorities for more information on this) to encourage, inspire and promote critical thinking in our pupils. Each pupil is an individual young person and our aim is to ensure each can become the best possible citizen he/she can be; this can only be achieved with the pupils believing in themselves and having the self confidence and self esteem to want to do well.

Ms Surjeet Johra
Principal