

At Wood End Park Academy, we aim to promote children's writing in KS1 by ensuring that all children are given the opportunity to access a stimulating English curriculum including high quality texts to engage and inspire the children. Children at Wood End Park Academy receive daily stimulating writing lessons in which our experienced staff model writing strategies, handwriting and grammar to ensure we are helping children develop their skills and knowledge in order to enable them to communicate effectively and creatively through both written and spoken language.

During teaching, staff and pupils will create a success criteria together which helps children to meet given learning objectives and will be displayed in each English lesson.

To help develop writing skills in our children even further, teachers model the Nelson handwriting scheme in order to form letters correctly and to join them accurately. We also model phonics and spelling strategies in our English writing lessons.

We use motivating speaking and listening lessons each week including Talk 4 Writing, role play and group work to allow pupils to engage fully with a range of vocabulary.

Our KS1 children write for real purposes in a range of contexts such as for display, cross curricular links and theme days such as History day. Our Pupil's experience writing for different purposes and audiences for example letter writing and non-chronological reports.

Children produce their "Big Write" every two weeks after being given the opportunity to practise text specific written and spoken English skills. The "Big Write" along with other written tasks are marked with both positive comments and next step targets which the children have time to respond to and incorporate into their next piece of work. When marking independent writing we refer to the end of key stage standards to ensure that our children are always making small steps towards their expected end of year skills.

Writing achievements are celebrated daily in school through the use of our Writing Wizard award and Star of the Week Assemblies to promote children's confidence, allowing them to flourish as writers and see themselves as such.

How to support your child at home:

-  Find out your child's writing target from their class teacher and encourage them to use the target when they complete their homework.
-  Motivate your child to write about something that is of special interest to them. E.g. their favourite character, a recent event etc.
-  Practise their spellings with them daily and ask them to use the spelling words in a sentence.
-  Have a go at writing activities that are quick with your children such as writing a shopping list, thank you notes etc
-  Speak to your child about their day and correct their grammar
-  Look at your child's handwriting – is it clear? Is it joined? Are the letters the right size on the line? Do they need to practise it?

- ✚ Use the resources given out in the SATs meeting to track how well your child is doing.

Celebrate Success with your Child!