

Reception Overview Autumn One

Term 1 – 5<sup>th</sup> September – 21<sup>st</sup> October

Cross Curricular Maths Links Cross Curricular Literacy Links

Week	Date	Theme of the Week - Possible Book Suggestions	Literacy	Mathematics	PE - Dance	Role Play in class	Art Focus (Display Work)	ICT Links	Investigation Skills	Visits , Trips and Experiences/Important Info
1	5 <sup>th</sup> Sept - 9 <sup>th</sup> Sept	<b>Transition</b>  <b>All about me</b>	BASELINE	BASELINE	TRANSITION	Home Corner	Display work (self portraits, welcome signs, whole year group board, corridor display)	Photographs of every child on first day	<b>CIRCLE TIME I CAN TALK ABOUT SIGNIFICANT EVENTS</b>	Children with birthdays between September and February (A) visit for half day - 8.45 - 12.00 AM sessions settling in no planning - set up a generic timetable for first week i.e. outdoor play/ self select/circle time/ visit school Observations and assessments begin Baseline assessments  Observation focus: COEL, PSED, PD, HSC,CL

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2	12 <sup>th</sup> Sept - 16 <sup>th</sup> Sept	<b>Transition</b>  <b>All about me</b>	BASELINE	BASELINE	TRANSITION	<b>Home Corner</b>  Ask parents to bring in contributions that represent their home	Display work (self portraits, welcome signs, whole year group board)	Photographs of every child on first day for front cover of learning journey	<b>CIRCLE TIME - SPECIAL TIMES WITH FAMILY</b>  <b>BIG TALK: All chn to bring in photos of their family</b>	Children are in part-time Group A 8.45 - 1.30 Group B (children with birthdays between March and August) in 8.45 - 12.00 no planning - set up a generic timetable for week i.e. outdoor play/ self select/circle time/ visit school Baseline assessments continue Each class to have open afternoon children showing parents the class chance to introduce talk homework etc. Observation focus: COEL, PSED, PD, HSC,CL
3	19 <sup>th</sup> Sept - 23 <sup>rd</sup> Sept	<b>Transition</b>  <b>All about me</b>	BASELINE	BASELINE	TRANSITION	<b>Home Corner</b>  -Develop home corner with objects from chn's homes representing different cultures		I know how to operate simple equipment - introduce CD player to the class.	<b>CIRCLE TIME - I CAN TALK ABOUT LIVES OF PEOPLE WHO ARE FAMILIAR TO ME</b>	Group A - 8.45 - 2.30 Group B - 8.45 - 1.30 Phonics groups start with Phase 2 whole class Online LJ Event with parents  Observation focus: COEL, PSED, PD, HSC,CL

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4	26 <sup>th</sup> Sept - 30 <sup>th</sup> Sept	<b>Goldilocks and the Three Bears</b>  End of day reading: Three Billy Goats Gruff	I can retell the story in the correct order (S&L) I can recall what happens next (S&L) I can ask questions (hot seating Goldilocks) I can use describing words (to describe objects) I can use my sounds to find the right label	I can recognise some numerals of personal significance. I can recognise numerals 1 to 5. I can write the numbers 1- I can identify numicom tiles I can match numicom tile and numeral	I can move freely with pleasure and confidence in a range of ways.	<b>Home Corner</b>	Collage Skills  I can use shapes to represent objects and Ideas  Collage the house Collage the forest - using real leaves	I can show an interest in technology toy s- introduce class cameras	<b>I can comment and ask questions</b> about my familiar world - comparing the bears house with their house/forest  Textures- of different porridges	Group A - 8.45 - 2.30 Group B - 8.45 - 2.30 Baseline continue Funky Fingers begin PE/Readers begin start adult led books  ONLINE LJ EVENT - 27 <sup>th</sup> Sept 2pm - 2.30
5	3 <sup>rd</sup> Oct - 7 <sup>th</sup> Oct	<b>Three little pigs</b>  End of day reading: Little Red Riding Hood	I can retell the story with actions (S&L) I can role play the story. I can retell the story using a story map (S&L) I can use adjectives to describe (houses) I can use my sounds to find the right label	I can count up to three objects by saying one number for each object. I can count up to four objects by saying one number for each object. I can count up to five objects by saying one number for each object. I can count actions that	I can run skilfully and negotiate space successfully.	<b>Home Corner</b>	3D Modelling Skills  <b>I can use various construction material.</b>  Making three little pigs houses - junk modelling - sticks, straw, bricks	I can use simple equipment - introduce talking tins or postcards  (re-enacting wolf's lines for story- I'll huff and I'll puff)	<b>I can talk about why things happen and how things work</b> - bricks, sticks and straw building houses.	Getting used to a full day. Phonics- whole class Focus on children self-selecting resources and tidying up. complete baseline assessments in

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				can not be moved. I can count objects that can not be moved.						
6	10 <sup>th</sup> Oct - 14 <sup>th</sup> Oct	<b>Autumn theme</b>  <b>The Enormous turnip</b>  End of day reading: Snow white and the Seven Dwarfs	I can recall the story in order (S&L) I can recall what happens next. I can describe characters using adjectives. I can use my sounds to find labels. I can recognise rhyming words.	I can count with 1,1 correspondence up to 5. I can match a group of objects to the correct numicom tile. I can select the correct numeral to represent 1-5 objects I can count an irregular arrangement up to 5 objects. I can match an irregular group of objects to numeral and numicom tile	I can catch a large ball.	<b>Home Corner</b>	Clay Skills  I can tools for different purposes.  Making different vegetables Making the characters from the story.	I can use buttons on technology toys - introduce beebots	<b>I can talk about what I have observed</b> - Different vegetables to look at	Family Learning Event linked to phonics. Helping your child at home - phonics Workshop 12 <sup>th</sup> October - 2.45pm  Phonics sound assessments

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<p>17<sup>th</sup> Oct - 21<sup>st</sup> Oct</p>	<p><b>Little Red Hen</b></p> <p>End of day reading: The Gingerbread man</p>	<p>I can listen attentively to a story. I can recall what happens next. I can identify the initial sound. I can sequence a story I have heard.</p>	<p>Number problems  (activities based on chn's gaps)</p>	<p>I can balance</p>	<p><b>Home Corner</b></p>	<p>Painting Skills</p> <p>I can create representations of animals</p> <p>Painting and collage animals from story Dog, cat, hen, duck</p>	<p>I can operate simple equipment  (equipment used from over the half term)</p>	<p>I can develop an understanding of change. - Making bread or rolls</p>	<p>streamed Phonics groups set up with team ready for after half term</p> <p>20<sup>th</sup> October - Fairy Tale Fun Day</p> <p>21<sup>st</sup> October - Staff Development Day</p>
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