

**Term 1 5<sup>th</sup> Sept- 20<sup>th</sup> Oct Overall Theme – Who am I/Transition**

**Cross Curricular Maths Links Cross Curricular Literacy Links**

Week	Date	Theme of the Week - Possible Book Suggestions	Carpet /Activity	Communication and language / literacy Adult led	Mathematics	Physical Development	Role Play in class	Art Focus (Display Work)	ICT Links	Investigation Skills	Visits, Trips and Experiences	Home links
1	5 <sup>th</sup> -9 <sup>th</sup> Sept	<b>Home visits Theme Who am I?</b> Book: Elmer	<b>PM only</b> 1 Read the book 2. talk about why Elmer is different 3. Why are we different? 4.IWB different children visual (discuss) 5 how are we going to welcome our new friends	Distinguishes between the different marks they make.	Recite number 1-10 Act out counting songs Ten green bottles 10 duck 1,2,3,4,5.....	Circle games  <i>Interested in others' play and starting to join in.</i>	Home corner in pretend play, imitates everyday actions and events from own family and cultural background, e.g. making and drinking tea. Role play house/home corner	<b>Self Portraits/ Beginning to use representation to communicate, e.g. drawing a line and saying 'That's me.'</b>	<b>Camera</b> Operates mechanical toys, e.g. turns the knob on a wind-up toy or pulls back on a friction car.	<b>Environment Sounds Link to letters and sounds</b>	<b>Remembers where objects belong. Tidy up time: Recognise and respond to music. Positive reinforcement of good examples of tidying up</b>	Reading book
2	12 <sup>th</sup> -16 <sup>th</sup> Sept	<b>Who am I?</b> Book: I love my hair	AM/PM 1 Read the story Met my friends My name is.....	<i>Distinguishes between the different marks they make.</i>	<b>Recite numbers to.....</b> How many candles on the cake?	<i>Climbs confidently and is beginning to pull</i>		<b>Continue self portraits</b>  <b>Paper</b>	2paint a picture  Seeks to acquire basic	Colours view finders	<b>Remembers where objects belong. Tidy up time:</b>	Reading book

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		Baseline begins	My hair is.....  My eyes are..... 2. we all different  <b>PM</b> Meeting my friends My name is.....	Free drawing (Observe pencil grip record on the pencil grip display)	How old are you? Birthday board Draw 3/4 candles on a cake.	<i>themselves up on nursery play climbing equipment</i>  Introduce equipment how to use it outside		plates Wool for hair	skills in turning on and operating some ICT equipment.		Recognise and respond to music. Positive reinforcement of good examples of tidying up	
3	19 <sup>th</sup> -23 <sup>rd</sup> Sept	<b>Who am I?</b> Our Body I will not ever never eat Tomato	<ul style="list-style-type: none"> <li>Read the book</li> <li>Talk about different fruit and vegetable the child like</li> <li>What my favourite fruit?</li> </ul>	What for snack today: Snack rules Washing hand Putting rubbish in the bin	Selects a small number of objects from a group when asked, for example, 'please give me one', 'please give me two'. Counting activities/song	Goal!  Can kick a large ball.		Fruit printing  <i>Experiments with blocks, colours and marks</i>	Beebot Forward backward  <i>Seeks to acquire basic skills in turning on and operating some ICT equipment</i>	Fruit/veg tasting Fruit and veg identification and exploration	Fri – 23 <sup>rd</sup> Sep Jeans for Genes Day  Harvest Festival	Introduce Reading Books To new children
4	26 <sup>th</sup> -30 <sup>th</sup> Sept	<b>Who am I?</b> Ten little fingers and Ten little toes	Read the story Naming Body parts Physical what can we do with our legs., arm, eyes  Photo of body part let put them together	I can compare the way we look	Anticipates specific time-based events such as mealtimes or home time.  Sequence visual time table	Drawing big marks to music fast/slow	Multi cultures Hair dressers  Learns that they have similarities and differences that	<i>Creates sounds by banging, shaking, tapping or blowing</i>  \Music session	Moveable cars Operates mechanical toys, e.g. turns the knob on a wind-up toy or pulls back on a friction car.	Enjoys pictures and stories about themselves, their families and other people. Home visit display	Fri 30 <sup>th</sup> History Day Ask parents to bring in family photo and baby photo	Reading Books

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			I can balance I can jump		Routine		connect them to, and distinguish them from, others	instruments				
5	3 <sup>rd</sup> -7 <sup>th</sup> October	<p><b>Who am I?</b> My family Book: So Much / Hug) Expresses own preferences and interests</p> <p><u>Baseline ends</u></p>	<p>1. Read one of the stories (let children choose.)</p> <p>2. Talk about different types of families</p> <p>3. Read the other story</p> <p>4. Things you like doing with your family</p> <p>5. Book review</p>	<p>Uses vocabulary focused on objects and people that are of particular importance to them.</p> <p>Bring in a picture of some of your family members Talk about who is in the pictures</p> <p>Speech bubbles</p>	<p>Sorts sizes</p> <p>Sorting and matching compare bears</p>	<p>Racing games Runs safely on whole foot.</p>		<p>Draw a picture of your family</p> <p>2 paint a picture</p> <p>Seeks to acquire basic skills in turning on and operating some ICT equipment.</p>	<p>Feely Boxes Can you identify what is in the boxes? Match the correct picture to the content of the box</p> <p>Explores objects by linking together different approaches: shaking, hitting, looking, feeling, tasting, mouthing, pulling, turning and poking.</p>	October- Black History Month	Reading Books	

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6	10 <sup>th</sup> - 14 <sup>th</sup> October	Who am I? My favourite things Book: Dogger	<ol style="list-style-type: none"> <li>1 Read the story</li> <li>2 Character Feelings</li> <li>3 Tell us about your favourite toys</li> <li>4 Display pictures of children favourite big talk session</li> <li>5. book review</li> </ol>	Small group reading stories  Listens to and joins in with stories and poems, one-to-one and in small groups	Selects a small number of objects from a group when asked, for example, 'please give me one', 'please give me two'. Counting activities/songs	Music and movement sessions		Pictures for our Garden area	Beebot Forward backward  <i>Seeks to acquire basic skills in turning on and operating some ICT equipment</i>  Camera for taking pictures	Feeling Sad Happy  Making faces in Mirrors What makes you Happy?	Make a cake for cake sale Fri 14 <sup>th</sup> – Children in need	Reading Books  Take a picture of your favourite toy and put it on tapestry
7	17 <sup>th</sup> - 20 <sup>th</sup> October	Who am I now? Book Marvellous me	<ol style="list-style-type: none"> <li>1, read story</li> <li>2. What do I like about nursery?</li> <li>3. what would you like to talk about</li> <li>4. big talk</li> <li>5. introduce rewards Behaviour Reading Attendance</li> </ol>	Fills in the missing word or phrase in a known rhyme, story or game, e.g. 'Humpty Dumpty sat on a ...'  Nursery Rhymes	Anticipates specific time-based events such as mealtimes or home time.  Visual time table	Bean bags balancing		Decorating blue balloons With different materials	Taking selfies with keyperson	Sorting different materials Wood and metal	Anti-Bullying Week  Wednesday 19 <sup>th</sup> October: end of term <u>Get together Tea party</u>	Reading book  Parents feedback forms



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