

Topic

OVERVIEW: In Year 1 Spring Term the children will be using the context of Geography and the theme of Our School and Our Local Area to practise and acquire new skills across the curriculum. They will be learning about reading a map of a school, using the key to convey important information, comparing two schools, our own and another one in of a different nation and stating what and why they like better. They will be looking at the local area and carrying out a survey about transport.

The children will develop their understanding of another school. They will be learning about the geography of our school as well as the school in Scotland. Children will be encouraged to investigate and form their own opinions and ideas about comparing the two schools.

Children will also have an opportunity to investigate materials in science lessons, different textures in art lessons, dancing movements in PE lessons, rhythm and beat patterns in music lessons, Christianity and Hinduism in RE lessons.

In ICT, pupils will be developing their motor skills through keyboard typing. They will type sentences using the Space bar, Enter and Backspace keys eventually developing into typing a paragraph. They will also be looking at safety and keeping safe online.

Maths links

Literacy links

British Values

ICT link

Daily maths:

- Asking time related questions, e.g. how long until lunch?
- Counting steps to the tables in 2s.
- Adding and subtraction through attendance and absences.
- Writing the date as a class

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Spring Term Curriculum Overview

Enrichment

	English	P.E.	Science	History/ Geography	Art	Music	ICT	RE and PSHE
Displays <i>Location?</i>	Fairy Tales		Materials Vocabulary Types and properties of materials Class displays Embedding the language	Geography Homework - Quest for home.	My School collage. Chn's work- a collage of a school building with different types of textures			Exploring Local Places of Worship (Christianity and Hinduism)
Trips / visitors	Lake Farm Park Academy Spr 1 Barra Hall Park- Spr 2							
Safety	Include dates for important events i.e. up charters E-safety- ongoing- Internet safe day 9.2.16							
Whole school focus								
Opening Minds	What is the focus? I can take risks. It is underpinning the geography lessons and objectives.							

Core subjects

	<u>Writing</u>	<u>Phonics</u>	<u>Spelling and Grammar</u> Spelling are given linked to the sounds taught that week.	<u>Science</u> Materials	<u>Computing</u> E-safety/ Keyboard Typing ICT link
	<p>Handwriting Expectations <i>Taken from rising star document for the exceeding section of the year group's handwriting</i> Handwriting Expectations 1.1.d.5 Understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar way 1.1.d.2 Begin to form lowercase letters in the correct direction, starting and finishing in the right place</p>				
Week 1	<p>Dinosaurs (whole half term) Context: Learning about a variety of dinosaurs and Tyrannosaurus Drip.</p>	<p>See phonics planning. Each set to use daily planning sheets.</p>	<p>LO: I can add the suffixes er and est to words Adding suffixes: er, est 1.1.b.3</p>	<p>LO- I can describe simple observations</p>	<p>LO-I can understand the functions of a Tuff-Cam.</p>
Week 2			<p>LO: I can use the suffix -es e.g. prizes, mixes</p>	<p>LO- I can identify what materials are made from Sorting into Venn diagrams</p>	<p>LO-I can take still pictures using a Tuff-Cam.</p>
Week 3			<p>I can use the prefix -un</p>	<p>LO- I can predict which materials are waterproof Literacy link</p>	<p>LO-I can record films using a Tuff-Cam.</p>

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Week 4	<p>narratives</p> <p>Pupil can almost always decide on a topic for writing and say what they will write about.</p> <p>Pupil can quickly and confidently compose a sentence orally ready to replicate it in writing.</p>		I can use full stops correctly.	LO- I can record my findings (drawings, labels)	LO-I can upload images and films onto computers.
Week 5	<p>Poetry</p> <p><u>Context:</u> Poetry related to dinosaurs.</p>		I can use capital letters correctly.	LO- I can investigate if a materials will sink or float	LO-I can evaluate my images and films.
Week 6	<p>1.2.a.1 Develop pleasure in reading, motivation to read, vocabulary and understanding by: listening to and discussing a wide range of poems, at a level beyond that at which they can read independently.</p>		I can use adjectives to describe.	LO- I can evaluate my investigation	LO-I can type letter combinations as they appear.

Foundation subjects

	<u>Geography</u> Geography of Our School and Scottish school/ Lake Farm Academy.	<u>Art</u> Creating a collage of my school building	<u>Music</u>	<u>RE</u> British Values - Faiths and beliefs	<u>PE (PPA)</u> <u>Indoor/Outdoor</u>	<u>PSHE</u>
Week 1	I can use a map to show key information about my school.	I can respond to different artist styles.	I can repeat part of a song. Months of year & days of the week songs	I can describe the features of a Hindu place of worship Literacy link	I can move in different directions and at different speeds and levels. Timing	LO: I can investigate my charity.
Week 2	I can use different resources to answer questions about my school. (map, people, going to the place)	I can sketch an image of our school What shapes can be seen?	I can choose instruments for different sounds.	L.O. I can describe the features of a Muslim place of worship.	I can move and use apparatus safely.	LO: I can present information about my charity.
Week 3	I can suggest ways to help find out about another school (prospectus, website,	I can investigate different textures found in the school.	I can explore how sounds can be made.	I can recognise and understand they key features of a Muslim	I can move on apparatus in a variety of ways.	LO: I can explore ways of raising money.

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	telephoning the office). ICT link- looking at webistes			Mosque		
Week 4	LO: I can find out information about a school in Scotland. British Values- mutual respect	I can add different textures to my sketch.		L.O. I can describe the features of a Jewish place of worship	LO: I can watch and copy a range of sequences on apparatus.	
Week 5	I can apply my research skills to find out about a different school. (Lake Farm Park visit). Directions	I can investigate and use a range of collage materials.		I can describe the features of a Hindu place of worship Literacy link	LO: I can create a sequence. Patterns	
Week 6	I can compare two schools (using what I have found out from my research). Data- info on both schools. Literacy link	I can evaluate my own and other's artwork. British Values- mutual respect			I can move in different directions and at different speeds and levels. Timing	

Spring 2

	<u>Writing</u>	<u>Phonics</u>	<u>Spelling and Grammar</u> Spelling are given linked to the sounds taught that week.	<u>Science</u> Materials and Seasonal Changes	<u>Computing</u> E-safety/ Keyboard Typing ICT link
	Handwriting Expectations <i>Taken from rising star document for the exceeding section of the year group's handwriting.</i> Handwriting Expectations 1.1.d.5 Understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar way 1.1.d.2 Begin to form lowercase letters in the correct direction, starting and finishing in the right place				
Week 1	Space (whole half term) <u>Context:</u> Learning space vocabulary. Reading Mr Ben Spaceman and writing a story based on this.	See phonics planning. Each set to use daily planning sheets.	LO: I can use and to join 2 sentences.	LO: I can use simple equipment to perform tests.	LO: I can program a floor robot to move to a specific space e.g. Beebots
Week 2	1.3.b.1 Develop their understanding of the concepts set out in English Appendix 2 by: joining words and joining clauses using and		LO: I can use because to join 2 sentences.	LO: I can compare (using scientific language).	LO: I can understand programs run in an order (from start to finish)
Week 3	1.2.b.3 Write sentences by: sequencing sentences to form short narratives Pupil can almost always decide on a topic for writing and say what they		LO: I can use commas to list.	LO: I can ask questions about man-made materials . Literacy link.	LO: I can find an incorrect instruction in a program

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Week 4	<p>will write about.</p> <p>Pupil can quickly and confidently compose a sentence orally ready to replicate it in writing.</p>		LO: I can understand the meaning of a noun	LO: I can investigate signs of spring (<i>Barra Hall Park Trip</i>)	LO: I can sequence a set of instructions
Week 5	<p>Poetry</p> <p><u>Context:</u> Poetry related to space.</p> <p>1.2.a.1 Develop pleasure in reading, motivation to read, vocabulary and understanding by: listening to and discussing a wide range of poems, at a level beyond that at which they can read independently.</p>		LO: I can understand the meaning of a verb.	LO: I can recognise features of Spring.	LO: I can control an on-screen character using simple directions or arrows
Week 6	<p>Recount</p> <p><u>Context:</u> Teacher has gone missing - children to go on a hunt to find them.</p>				

Foundation subjects

	<u>Geography</u> Geography of Our Local Area and comparing to an area in Wales.	<u>D&T</u> Creating a bird box	<u>Music</u>	<u>RE</u> British Values - Faiths and beliefs	<u>PE (PPA)</u> <u>Indoor/Outdoor</u>	<u>PSHE</u>
Week 1	LO: I can compare aerial photos of WEPA and LFPA.	Designing and planning LO: I can design a birdbox (that is purposeful, functional and appealing). Maths links- shape and measure	LO:I can explore how sounds can be changed	LO: I can share my ideas of God.	LO: I can express different moods and feelings through dance LO: To become Familiar with the football.	LO: I can sort food into healthy and unhealthy groups. Maths link- sorting
Week 2	LO: I can draw a map showing my route to school. Maths Link- directional language	LO: I can plan how I will make my birdbox.	LO: I can follow musical instructions	LO: I can use the creation story to design a World. (Creation story)	LO: I can move in different ways to represent different characters and music. LO: I can dribble a	LO: I can design healthy lunch box.

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					football.	
Week 3	LO: I can identify human and physical features of Hayes and Swansea in Wales.	Making LO: I can make my birdbox using a range of tools.	LO: I can perform to the class.	LO: I can say why we should follow rules. (Adam and Eve story) British Values- mutual respect	LO: I can perform a range of repeated actions. Maths link- patterns L.O. I can do a short pass with a football.	LO: I can say what routines people need to live a healthy life.
Week 4	LO: I can carry out a survey Maths Link- data handling	Finishing LO: I can finish my birdbox using a range of materials.		LO: I can think of a special gift for the world. (Feeding of the 5000)	LO: I can perform a dance sequence of repeated actions. Maths link- patterns LO: I can do a long pass with a football.	LO: I can create rewards to help people make good choices. British Values- mutual respect
Week 5	LO: I can compare two surveys about different regions in the UK.	Evaluating LO: I can evaluate my birdbox.		LO: I can understand why we should forgive. (The prodigal son)	LO: I can master up a dance sequence of repeated actions. LO: I can Shoot at a goal	
Week 6						