

WOOD END PARK ACADEMY: NURSERY SUMMER 1 OVERVIEW

Cross Curricular Maths Links Cross Curricular Literacy Links

Area of learning	Personal, Social, emotional	Communication Language	Physical	Literacy	Maths	Understanding The World	Expressive Art and Design	ADDITIONAL ACTIVITIES
<p>WEEK 1 18th April- 21st April Growing BOOK Ten seeds</p>	<p>Can play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children.</p> <p>Provide a select of planting and digging equipment for the children to use</p>	<p>Listens to stories with increasing attention and recall.</p> <p>Sand area-flowers, plant pots, seed, gardening gloves</p>	<p>Using one handed tools and equipment</p> <p>Digging area For children to use freely</p>	<p>Beginning to be aware of the way stories are structured</p> <p>Sequence how a plant grow</p>	<p>-Compares two groups of objects, saying when they have the same number. -Estimates how many objects they can see and checks by counting them.</p> <p>How many beans can fit into a sock</p>	<p>Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.</p> <p>Planting a seed in a dark and light area and see which one grows</p>	<p>Captures experiences and responses with a range of media, such as music, dance and paint and other materials or words.</p> <p>Transient art With seeds and beans</p>	<p>Garden centre role play (outside)</p> <ul style="list-style-type: none"> Tills Familiar signs to read Order forms Plant pots Wrapping paper for flower <p>Create labels for Herb garden Prepare are in the garden</p> <p>21st April Celebrate St George Day</p>
<p>Week 2 24th April – 28th April Growing BOOK: Titch</p>	<p>Aware of own feelings, and knows that some actions and words can hurt others' feelings.</p>	<p>Maintains attention, concentrates and sits quietly during appropriate activity</p> <p>Sing rhymes about planting and growing</p>	<p>Shows some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health.</p> <p>Tasting different fruits to help make us grow</p>	<p>Writes own name and other things such as labels, captions.</p> <p>Record how the plants are growing.</p>	<p>Beginning to represent numbers using fingers, marks on paper or pictures.</p> <p>Height chart How tall am I</p>	<p>Knows that information can be retrieved from computers</p> <p>Watch Titch on youtube</p>	<p>Can talk about some of the things they have observed such as plants, animals, natural and found objects.</p> <p>Vegetable and fruit printing</p>	<p>Can talk about some of the things they have observed such as plants, animals, natural and found objects.</p> <p>Paint/ draw still life drawing plants</p>
<p>Week 3 2nd May- 5th May Princess and knights</p>	<p>Confident to speak to others about own needs, wants, interests and opinions.</p>	<p>Uses talk in pretending that objects stand for something else in play, e.g., 'This box is my castle.'</p>	<p>Shows an interest in number problems.</p>	<p>Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books.</p>	<p>Shows interest in illustrations and print in books and print in the environment.</p> <p>Read 10 little princess</p>	<p>-Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family.</p>	<p>Builds stories around toys, e.g. farm animals needing rescue from an armchair 'cliff'.</p>	

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Book: Ten little Princess	What would you look like as a princess or a knight	Castle (role play)	Ten little princess : children count down using themselves as props	Story map Who did the little princess met	helps children to count backwards 10-1	-Recognises and describes special times or events for family or friends. Princess tea party (small world)	Princess potions – water area-glitter, sequences	
Week 4 8 th -12 th May Princess and knights Mike the knight	Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults Combining resource to make a castle scene	Beginning to use more complex sentences to link thoughts (e.g. <i>using and, because</i>). BIG TALK: Picture to encourage speaking and communication Knights and dragons	Holds pencil near point between first two fingers and thumb and uses it with good control. Mark making using feathers and ink	Hears and says the initial sound in words. Making shields With initial sounds of name	Uses shapes appropriately for tasks. Making knight using familiar shape to create a knight	Enjoys playing with small-world models such as a farm, a garage, or a train track. Small world knights and dragons	Understands that different media can be combined to create new effects. Decorating goblets	Dress up day knights and Princess
Week 5 Dinosaurs 15 th -19 th May Harry and bucketful of dinosaurs	Can play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children. Dinosaur small world	Builds up vocabulary that reflects the breadth of their experiences. Can you count how many spike the dinosaurs has.	Moves freely and with pleasure and confidence in a range of ways, Walk like dinosaurs Music and movement	Links sounds to letters, naming and sounding the letters of the alphabet. Dinosaur footprints letters on	Shows an interest in representing numbers. Pompoms on the dinosaur	Looks closely at similarities, differences, patterns and change. Matching the foot prints to the dinosaurs	Beginning to be interested in and describe the texture of things. Make your own dinosaur using clay	Digging for dinosaur fact fossils and foot prints Who do they belong to?
Week 6 Transport 22 nd -26 th May The world goes travelling by	Confident to talk to other children when playing, and will communicate freely about own home and community. Bus/mechanic role play	Understands use of objects Match vehicles to people who help us.	Understands that equipment and tools have to be used safely. Car wash : Washing the bikes	Gives meaning to marks they make as they draw, write and paint. Making passports for our journey Where should we go? Atlas holiday brochures	Uses some number names accurately in play. Car parks Match numbers to quantities	Shows interest in different occupations and ways of life. Construction area build a house and building site with diggers	Constructs with a purpose in mind, using a variety of resources. Making and racing boats which materials makes the best boat	Virtual Transport ride every day Journey You tube