

Topic

During this sequence of lessons, children will be looking at plants and the world. All work will build up to and provide the materials for a Garden party prior to half term:

The main focus of the topic will be plants. The children will be learning about plants and how to grow them.

This will be the theme of our trip to Barra Hall Park. The children will be investigating plants and seasonal changes there.

They will also be exploring the world.

Children will listen to music from around the world. Classes will share their performances at the Garden Party.

In Art, children will explore a range of mark-making techniques suitable for use on fabrics. They will design their own simple emblems and explore stencil making. Children will combine their newly acquired skills to create a T-shirt Barnaby Bear to wear on holiday.

In Geography, children will develop their understanding of the countries around the world (in particular the UK). They will look at who lives there, the plants that grow there and special features about the country.

Maths links

Literacy links

British Values

ICT link

Daily maths:

- Asking time related questions, e.g. how long until lunch?
- Counting steps to the tables in 2s.
- Adding and subtraction through attendance and absences.
- Writing the date as a class

Wood End Park Academy: Year One

Summer Term Curriculum Overview

Enrichment

	English	P.E.	Science	History/ Geography	Art	Music	ICT	RE and PSHE
Displays <i>Location?</i>	Barnaby bear display		Plants	Geography- Around the world				The Community I belong in.
Trips	Summer visit to Barra Hall Park- Seasonal Changes Childhood Promise- Wellington Country Park							
Safety								
Whole school focus	Futures week Sports Day							
Opening Minds	Summer 1: <i>Moral and Ethics</i> I can make good choices and know how my choices affect others- PSHE- relationships Summer 2: <i>Diversity</i> I understand that people believe different things. I know that people have different beliefs- RE, The community where I belong							

Core subjects

	<u>Writing</u>	<u>Phonics</u>	<u>Spelling and Grammar</u> Spelling are given linked to the sounds taught that week.	<u>Science</u> Materials	<u>Computing</u> E-safety/ Keyboard Typing ICT link
	Handwriting Expectations				
	<i>Taken from rising star document for the exceeding section of the year group's handwriting</i>				
	Handwriting Expectations				
	1.1.d.5 Understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar way)				
	1.1.d.2 Begin to form lowercase letters in the correct direction, starting and finishing in the right place				
Week 1	Week 1- Barnaby Bear story	See phonics planning. Each set to use daily planning sheets.	LO: I can use past tense	LO- I can label plants and trees ICT link - Purple Mash - Plants labelling	LO- I can explain that an algorithm is a set of instructions
Week 2	Week 2- Own Barnaby Bear story		LO: I can use the present tense	LO- I can predict what a plant needs to grow	LO-I can I can explain that algorithms are implemented on digital devices as programs.
Week 3	Week 3- Animal poetry week		LO: I can use a question mark	LO- I can write a conclusion	LO- I can understand algorithms run in an order (from start to finish)
Week 4	Week 4- Non- Fiction fact file on animals		LO: I can use an exclamation mark	LO- I can plant seeds. ICT link - Purple Mash - Plant Diary	LO- I can sequence a set of instructions

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Week 5	Week 5- Barnaby's fantasy adventure		LO: I can add the suffix- s	LO- I can plan an investigation Maths link - measuring plants before & after investigation	LO- I can orally describe an algorithm (series of instructions) for a given task
Week 6	Week 6- Own fantasy story		LO: I can add the suffix- es	LO- I can present evidence ICT link - Purple Mash - Growing Plants	LO- I can predict a change when I change part of my algorithm
Week 7	Week 7- Barnaby's Holiday Postcards <u>Rising Stars Objectives</u> 1.3.c.1 Capital letters, full stops, question marks and exclamation marks to demarcate sentences 1.2.b.2 Write sentences by: composing a sentence orally before writing it 1.2.b.3 Write sentences by: sequencing sentences to form short narratives 1.3.b.1 Develop their understanding of the concepts set out in English Appendix 2 by: joining words and joining clauses using and 1.2.d.1 Read aloud their writing clearly enough to be heard by their peers and the teacher				LO- Big Type

Foundation subjects

	<u>Geography</u> Geography of Our School and Scottish school/ Lake Farm Academy.	<u>Art</u> Creating a collage of my school building	<u>Music</u>	<u>RE</u> British Values - Faiths and beliefs	<u>PE</u> <u>Indoor/Outdoor</u>	<u>PSHE</u>
Week 1	LO: I can describe a time when I travelled away from home	I can evaluate emblems (designs associated with countries)	I can perform as part of a group	LO: I can think of different roles I have like Bahman.	LO: I can throw underarm and catch the ball. ICT link - video of England rounder's team	LO: I can say how we can look after the Earth (for Earth Day)
Week 2	LO: I can understand the differences between a 'town' and the 'countryside'.	LO: I can design my own emblem. Maths link - using patterns/shapes	I can rehearse a song for a performance	LO: I can create a shrine for a hindu god. (Focus on Lakshmi)	LO: I can throw over arm and catch the ball.	LO: I can say how people change from baby to adult.
Week 3	LO: I can name the nations in the UK ICT link - purple mash - UK countries	LO: I can investigate tools for mark-making on fabric.	I can make my own rhythm.	LO: I can say what I care about. (Focus on Parvati)	LO: I can hit the ball.	LO: I can plan for changes.
Week 4	LO: I can label physical features on a map of the UK.	LO: I can develop stencilling techniques. Maths link - using		LO: I can find solutions to overcome problems. (Focus on Ganesh)	LO: I can stop the ball	LO: I can identify my areas of improvement.

		patterns/shapes				
Week 5	LO: I can find out about the weather in the UK. ICT link - laptops to research	LO: I can create a design for a Barnaby Bears T-Shirt Maths link - using patterns/shapes		LO: I can say what I've learnt about the Hindu God.	LO: I can play a game of rounders Maths link - keeping score	
Week 6	LO: I can say what I found out about the UK (assessment lesson)	LO: I can use my learning to create a Barnaby Bears T-Shirt. Maths link - using patterns/shapes			LO: I can play a game of rounders Maths link - keeping score	

Half Term

<u>Writing</u>	<u>Phonics</u>	<u>Spelling and Grammar</u> Spelling are given linked to the sounds taught that week.	<u>Science</u> Materials & Seasonal Changes	<u>Computing</u> ICT link
<p>Handwriting Expectations <i>Taken from rising star document for the exceeding section of the year group's handwriting.</i> Handwriting Expectations 1.1.d.5 Understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar way 1.1.d.2 Begin to form lowercase letters in the correct direction, starting and finishing in the</p>			LO:I can predict what I think will happen in an experiment	I can choose a sensible password including something I can remember/spell

right place				
<p>Sea and Coast</p> <p>Week 1- Lighthouse Keepers Lunch. Imitating</p> <p>Week 2- Innovation</p> <p>Week 3- Independent story</p> <p>Week 4/5- Introduction to the Seaside- Post cards with descriptive sentences about the seaside.</p> <p>Week 6- Seaside poetry. Retelling and acting</p> <p>Week 7- My Seaside book (chn make a book to take home)</p>	<p>See phonics planning. Each set to use daily planning sheets.</p>	LO: I can add s or es for plural	LO: I can talk about what I have found out using scientific language.	I can explain why I need to keep my password secret from other children
		LO: I can use the suffixes er and est	LO: I can observe seasonal changes (trip to Barra Hall Park).	I can show the same behaviours online as I do offline
		LO: I can use the prefix un	LO: I can describe changes in the season of summer ICT link - BBC Bitesize video	I can explain what to do if I find something inappropriate
		LO: I can write a range of dictated sentences.	LO: I can record data about the weather in summer.	I can explain that not everything on the Internet is true
		LO: I can write a range of dictated sentences.	LO: I can explain how to stay safe in the sun. ICT link - Purple Mash - Sun Safety	I can understand how quickly information on the internet can spread
		LO: I can sort the handwriting families		Big Type
		LO: I can use an apostrophe to replace word possession		

Wood End Park Academy: Year One

Summer Term Curriculum Overview

<u>Geography</u>	<u>D & T</u>	<u>Music</u>	<u>RE</u>	<u>PE (PPA) Indoor/Outdoor</u>	<u>PSHE</u>
LO: I can name and find continents on a map. ICT link - Purple Mash - Continents Labelling	LO: I can generate ideas for my moving monsters. Read monster story	LO: I can say how a piece of music makes me feel.	LO: I can say what I believe may be different to what others believe.	LO: I can understand what team work means.	LO: I can break a goal down into small steps.
LO: I can identify countries on a world map.	LO: I can explore different mechanisms	LO: I can match sounds and rhythms to events.	LO: I can describe my own beliefs	LO: I can give instructions to others.	LO: I know we learn in different ways.
LO; I can compare different features of a place.	LO: I can use a slider in my product	LO: I can repeat rhythms.	LO: I can identify Christian values.	LO: I can solve a problem within a team.	LO: I can think of different solutions.
LO: I can create an information sheet	LO: I can make a wheel for my product	LO: I can explore how sounds can be organised (working together to create some sports day music).	LO: I can identify Hindu values	LO: I can take turns in a group.	
LO: I can talk about what I have found out (assessment lesson).	LO: I can use levers in my product.		LO: I make comparisons of Christian and Hindu values	LO: I can share ideas within a group.	

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Summer Term Curriculum Overview

	Opportunities to complete unfinished work. Evaluate each other's final products.			LO: I can work with a partner.	
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