

Topic - Fit 4 Life

OVERVIEW: The aim of this sequence of work is to help the children develop their Self-Management skills by investigating what steps are needed to complete a given task and how each step needs to be managed in terms of themselves, time and resources. They will need to reflect upon a chosen plan and identify any potential problems that may be faced and adapt their plan of action to resolve them. The final action plan needs to be put into action for their nutritious meal to be judged at the Athletes Junior Master chef event, where children will be given the opportunity to evaluate their end product and how successful their plan of action was.

Children will have an opportunity to explore and extend their learning in a variety of contexts, including:

- Using computers for internet to research healthy meals, using recording equipment to highlight dangers in food production and Excel to compare food percentages using (ICT)
- Design, write and debug programs that accomplish specific goals. (Computing)
- Designing a healthy nutritious meal for an athlete to eat during training (DT)
- Investigating light and shadow (SCIENCE)
- Creating a fitness program to be used by athletes to increase stamina and fitness (PE)
- Using different musical elements to create an Olympics anthem (MUSIC)

Maths links

Literacy links

British Values (Mutual Respect, Individual liberty- freedom of choice/ opinion, Rules and laws, democracy, understanding different faiths and beliefs)

ICT link

Daily maths:

- Soft start - number facts e.g. odd/even numbers, partitioning, times tables, place value etc.
- Bar charts - attendance comparing between classes
- Dates/time/months etc - what will the date be in three days time? End of the month?

Wood End Park Academy: Year Three

Summer 1 Term Curriculum Overview

Enrichment

	English	Science	History	DT	Music	ICT	RE and PSHE
Displays <i>Location?</i>	Newspapers	Light and shadows	Vikings	Food	Jingles for food advertisement	ICT surveys	Christian Ideas of God -RE Community - PSHE: OXFAM Let's get a balance
Trips / visitors		Food Education Company visit Wednesday 27 th April 2016	Windsor Castle 29 th and 30 th June	Masterchef event 11 th May 2016			
Safety	Include dates for important events i.e. up charters Safety at WEPA posters - what keeps us safe						
Whole school focus	Healthy living Let's get a balance week OXFAM						
Opening Minds	Summer 1 - Self Management						

Core subjects

	<u>Writing</u>	<u>Grammar</u>	<u>Spelling</u>	<u>Science</u>	<u>Computing</u>
	<p>Handwriting Expectations</p> <p><i>Taken from rising star document for the exceeding section of the year groups handwriting.</i></p> <p>Pupil can consistently and confidently sit correctly at a table, hold a writing implement comfortably and correctly form and join all their letters in accordance with the school's agreed house style.</p> <p>Pupil's writing can be easily read, is almost always consistent and pleasing in appearance.</p>			<p>Light and shadows</p> <p><i>Know that you need light to see & darkness is the absence of light, light is reflected from surfaces, know shadows are formed when light is blocked, dangerous to look at sun, patterns in changes of shadow size</i></p>	
Week 1	<p><u>Balanced arguments over 3 weeks.</u></p> <p>3.3.b.4 Develop their understanding of the concepts set out in English Appendix 2 by: using the present perfect form of verbs in contrast to the past tense</p> <p>3.2.c.3 Proof-read for spelling and punctuation errors</p> <p>3.2.b.3 Draft and write by: organising paragraphs around a theme</p>	<p>LO:I can identify and use nouns</p>	<p>LA: words with <u>dge</u> (bridge)</p> <p>MA/HA - Words in alphabetical order (A and B-accident and believe)</p>	<p><u>LO:</u> To identify light sources</p> <p><u>Light sources</u></p> <p><i>This animation from BBC Class Clips demonstrates why light sources are needed at night time.</i></p>	<p>I can find out about ways of measuring weather.</p>

Wood End Park Academy: Year Three

Summer 1 Term Curriculum Overview

Week 2	Balanced arguments	LO: I can use singular and plural nouns correctly	LA: words with <u>g (magic)</u> MA/HA - Words in alphabetical order (D and E- Decide and Early)	<u>LO</u> : To know how to make shadows/ To be able to explain what happens to make a shadow http://www.bbc.co.uk/learningzone/clips/how-does-light-create-shadows/2172.html	I can record the weather at school.
--------	--------------------	---	--	---	-------------------------------------

Wood End Park Academy: Year Three

Summer 1 Term Curriculum Overview

Week 3	<i>Balanced arguments</i>	LO: I can identify verbs and know how to use them	LA: words with <u>j</u> (<u>adjust</u>) MA/HA - Words in alphabetical order (E and F-Exercise and Famous)	<u>LO</u> : I can investigate surfaces that reflect light	I can look at the weather data.
--------	---------------------------	---	--	---	---------------------------------

Wood End Park Academy: Year Three

Summer 1 Term Curriculum Overview

<p>Week 4</p>	<p>Persuasive Letters (formal and informal)</p> <p>3.3.b.2 Develop their understanding of the concepts set out in English Appendix 2 by: extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although</p> <p>3.2.d.1 Read aloud their own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear</p> <p>3.2.c.1 Evaluate and edit by: assessing the effectiveness of their own and others' writing and suggesting improvements</p>	<p>LO: I can identify verb tenses</p>	<p>LA: words with <u>c (race)</u></p> <p>MA/HA - Words in alphabetical order (G and H-grammar and history)</p>	<p><u>LO</u>: To know whether all objects block light.</p>	<p>I can start to predict the weather.</p>
<p>Week 5</p>	<p>Persuasive Letters (formal and informal)</p>	<p>LO: I can identify adjectives</p>	<p>LA: Revision</p> <p>MA/HA - Revision</p>	<p>LO: To be able to find patterns in the way that the size of shadows changes</p>	<p>I can prepare my own weather forecast.</p>

Wood End Park Academy: Year Three

Summer 1 Term Curriculum Overview

Week 6	Persuasive Letters (formal and informal) Assessment week	LO: I can identify adverbs and know how to use them		LO: To be able to identify patterns in results.	I can present a TV-style weather forecast.
--------	---	---	--	---	--

Foundation subjects

	<u>History – Vikings</u>	<u>DT – Cooking and Nutrition</u> Making... OM – Self management	<u>Music</u> Wider ops scheme (recorders)	<u>RE</u> Christian Ideas of God understanding different faiths and beliefs ICT- watching clips of the stories being told.	<u>PE</u> Team Games	<u>French</u> Les quatre amis (the four friends)	<u>PSHE</u> OXFAM
Week 1	LO: I explain where the Anglo Saxons came from.	LO: I can use my knowledge of a balanced healthy diet to research popular products Laptops for research OM: I can decide on the		LO: I can retell the story of David and Goliath ICT – purple mash 2connect story.	LO: I can use running and catching in team games (Dodgeball)	Session 1 – Animal names	Earth day

Wood End Park Academy: Year Three

Summer 1 Term Curriculum Overview

		best choice to follow					
Week 2	<p>LO: I can write a diary entry about the daily anglo saxon life</p> <p>ICT link – use purple mash for diary entry</p>	<p>LO: I can develop my design and plan my production</p> <p>OM: I can decide on the order of actions and decide on my resources</p>		LO: I can role play the story of Joseph.	LO: can develop attacking and defending skills in team games (Dodgeball)	Session 2 – animal actions	<p>Lesson 1 - LO: I can investigate my charity.</p> <p>Discussion Lesson: Share the charities website with the class and discuss the charities aims etc. Get children to work in mixed ability groups and record on sugar paper key facts about the charity. (Use pictures or LO sheet as evidence in books).</p> <p>Chn to use laptops to investigate charities</p>

Wood End Park Academy: Year Three

Summer 1 Term Curriculum Overview

Week 3	<p>LO: I can make a Viking timeline</p> <p>Maths link – Timeline chn to place dates on timeline in order using number knowledge</p>	<p>LO: I know how to use different seasoning and can explain how they are grown</p>		<p>LO: I can understand the moral of the story of Jesus calming the storm.</p>	<p>LO: I can pass with control and accuracy (Football)</p>	<p>Session 3- exclamations</p>	<p>Lesson 2 - LO: I can present information about my charity. Literacy links</p> <p>Art/Literacy Lesson: Children to create posters and leaflets about their charity using information collated from last week's lesson. LA – posters. MA/HA – create a leaflet about what their charity does to raise awareness.</p>
Week 4	<p>LO: I can describe Viking life (jobs, family life, past times and leisure)</p> <p>Using laptops to research</p>	<p>LO: I can prepare and cook a healthy meal</p> <p>OM: I can manage my own time</p>		<p>LO: I can explain how Christians see God</p>	<p>LO: I can attack and defend in a team game (Football)</p>	<p>Session 4- Colours (describing animals)</p>	<p>Lesson 3 - LO: I can explore ways of raising money. Discussion Lesson: Share</p>

Wood End Park Academy: Year Three

Summer 1 Term Curriculum Overview

							the ways the charity raises money already. What could they do? In Year 2 get them to think about their pre-existing topic 'Living Things and Their Habitat', what are we making this term? (puppets) Could we sell this thing and raise money? Children to work in mixed ability groups and brainstorm ideas in their PSHE books.
Week 5	LO: I can explain a main event of the Viking invasion of Britain.	LO: I can prepare and cook a healthy meal using different cooking techniques OM: I can use what I have learnt from the past		LO: I can discuss similarities and differences on how different religions see god. Comparative sentences	LO: I can develop strength and flexibility during relay games (Relay)	Session 5- forming sentences using what they've learnt	Lesson 4 - LO: I can plan a fundraising event. Literacy Lesson: Children to create plan of 3 key things for

Wood End Park Academy: Year Three

Summer 1 Term Curriculum Overview

				Mutual Respect,			the event (children could use a template for this) e.g. How will they get parents to come? Where will their event happen? How much do they want to sell their puppets for?
Week 6	LO: I can use different resources to find out about the past.	LO: I can evaluate my work (and consider the views of others) OM: I can evaluate what I have done once the task is complete.		LO: I can retell the story of 'the feeding of the 5000'	LO: I can begin to insert different movement and patterns in running. (Relay)	Assessment lesson	Lesson 5 - LO: I can advertise our fundraising event. Art/Literacy Lesson: Children to create posters and letters for advertising their event for the charity. LA – posters. MA/HA – Letters to parents to invite them in. Chn to use PC to create

Wood End Park Academy: Year Three

Summer 1 Term Curriculum Overview

							interactive posters
Week 7	<p>LO: I can compare and contrast Vikings with another time period.</p> <p>.ICT use of laptops to research</p>			<p>LO: I can reflect on what makes a 'good Samaritan'.</p>			<p>Lesson 6 - LO: I can evaluate our fundraiser.</p> <p>Literacy</p> <p>Lesson:</p> <p>Children to reflect and write about what went well. Children to consider how much money they raised and how many people came.</p>