

Questions to use when hearing your child read

<p><u>Book introduction</u></p> <p>Who is the author?</p> <p>What can you see on the front cover?</p> <p>What do you think this book is going to be about?</p> <p>Does the blurb give us any more clues?</p> <p>Who do you think the characters are going to be?</p>	<p><u>Understanding what you have read</u></p> <p>What do you think is happening here?</p> <p>What happened in the story?</p> <p>What might this mean?</p> <p>What part of the story do you like the best?</p>	<p><u>Recalling information from the book</u></p> <p>Where does the story take place?</p> <p>What did he/she/it look like?</p> <p>Who was he/she/it?</p> <p>Where did he/she/it live?</p> <p>Who are the characters in the book?</p>
<p><u>Giving reasons</u></p> <p>What makes you think that?</p> <p>How do you feel about?</p> <p>Why?</p>	<p><u>Discussing the story</u></p> <p>Could this book be better?</p> <p>Is it as good as?</p> <p>Which did you prefer? Why?</p> <p>Who was your favourite character?</p> <p>Which was your favourite part of the story?</p>	

Early Learning Goal

I can read short sentences that are made up of words like "go" and "you". I can read words that I can say each of the sounds in like "pig" or "pen".

- I can tell you about the characters in a story and what happens in the story after I have
- I can tell you what has happened and what might happen next as you share a story with me.
- When you ask me questions like "Why did the boat tip over?" or "How did the aliens get home?" I can tell you what I think by using things I have seen or heard about.
- I can make up my own stories.