

Speaking Early Learning Goal

Your children are very confident at talking in class in simple sentences. We now need to get them to extend this to include lots of different features.

What is the Early Learning Goal?

Children express themselves effectively, showing awareness of listeners' needs. They use past, present and future forms accurately when talking about events that have happened or are to happen in the future. They develop their own narratives and explanations by connecting ideas or events.

Skills	Advice for parents!
I can talk and listen to my friends and grown ups.	Give your child lots of opportunities to talk and tell you about their day, their interests. Make sure they also listen to you!
I can use words and word endings like "I went" or "I am going" instead of "I go" to tell you about things that I have done or that I am going to do.	When your child says I go to the shops, all you need to do is repeat it back with 'oh you went to the shops' The more the children hear the correct tense the better they will get at using it!
I can make up my own stories.	Give your child lots of opportunities to verbally tell you stories Start a story telling book where you write down all their stories.
I can tell you about things in the right order when I am telling you about something I have done.	When asking your child to tell you about their day, remind them of using the words – first, next, then. See if they can put them in the correct order.

Here are some examples of children's speech who have achieved the Early Learning Goal



When she had finished she said proudly, "I want everyone to see it!"
She took this photo of her work. "I can take photos. I know how to 'cos Miss Ford told me yesterday. I'm going to do it again when I make something special!"

"This is my road for my car. There is water down there so you have to go really slowly at the side of the road so as not to fall over the side. My dad drives slowly near the water"

At the water tray Matthew dropped different objects into the water and guessed if the objects would float. "I think the apple will sink because it's fat. I think the brick will sink because it's heavy. I think it (plastic lid) will float because it isn't that heavy" .

"I am going to operate on the dog. He's broken all his body, a policeman...no a robber jumped all over him when he had broken into a house. I can mend him though..... come back for him in 5 days

Record your child telling us about their day or making up their own story and share it with us on Tapestry!