

Grammar Test

Grammar Test:

Paper one (45 minutes)

The test will assess 3 areas of learning:

- ✓ Vocabulary
- ✓ Sentence grammar and tense
- ✓ Punctuation

The test is arranged in a way which requires short answers and follows a variety of answer styles, such as filling in gaps within a sentence and multiple choice answers.

Preparing for the test:

Within school, pupils are being prepared adequately for the test in conjunction with everyday teaching. The following points show what will be assessed in the tests, whilst giving you an outline of what to check for at home (in both written and spoken English).

Vocabulary

- ✓ Pupils should have a broad vocabulary and use this imaginatively within written and spoken language regularly.

Sentence grammar

- ✓ Pupils should have an understanding of the difference between a range of formal writing styles and be able to use an appropriate level of formality in their writing, e.g. in a letter of complaint, using assertive language to politely express a point, whereas in a diary entry language is used to express emotions.
- ✓ Know the difference between standard and non-standard English
- ✓ Appropriate verb usage (agreement with tense e.g. past tense verbs used appropriately – Yesterday I ran/ Today I will run/ I am running).
- ✓ Prepositions used appropriately
- ✓ Understand the range of word classes and know the grammatical function of these e.g. nouns, adjective, conjunctions, articles
- ✓ Understand sentence types, e.g. questions, statements, commands. Use them appropriately.

- ✓ Be able to use grammar in a complex sentence accurately, e.g. clauses, phrases, connectives.
- ✓ Understand importance of organising work using paragraphs and be able to link ideas between paragraphs appropriately by referring back to ideas.

Punctuation

- ✓ Be able to proof-read, e.g. check a draft for spelling and punctuation errors, omissions and repetitions.
- ✓ Use punctuation marks correctly...including full stops, question marks, commas, inverted commas and apostrophes to mark possession and omission.

Paper two: Spelling (20 minutes approx.)

Preparing adequately for weekly spelling tests is imperative in helping to improve awareness of spelling patterns.

- ✓ To sound out phonemes
- ✓ Apply spelling conventions (patterns)
- ✓ Use techniques such as recognising common letter strings, visual patterns, analogies etc.
- ✓ Check spellings
- ✓ Revise and build on knowledge of words and spelling patterns.
- ✓ Prefixes and suffixes
- ✓ Word roots, families and origins of words
- ✓ Be able to spell words with inflectional endings.
- ✓ Use appropriate terminology e.g. syllable, consonant, homonyms, synonyms, phoneme etc