

SATs dates 2017

- Monday 8 May 2017 English reading test
- Tuesday 9 May 2017 English grammar, punctuation and spelling test,
- Wednesday 10 May 2017 mathematics
Paper 1 arithmetic test. Paper 2
reasoning.
- Thursday 11 May 2017 mathematics,
Paper 3, reasoning.

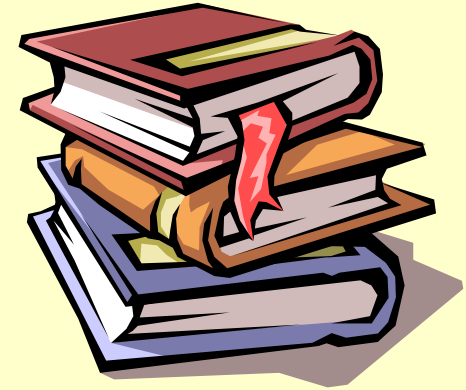
Reporting to parents:

- The previous [national curriculum levels](#) have gone, and instead children will be given scaled scores.
- **You will be given your child's raw score (the actual number of marks they get), alongside their scaled score and whether they have reached the national average.**
- The score needed to reach the national average has yet to be announced.

ENGLISH

- **Three parts:**
 - Writing (teacher assessed)
 - Reading (test)
- Grammar, punctuation and spelling (test)

Reading



- **1 hour** in total

1 hour to complete the full test

Up to 4 texts and a series of questions.

Full test is worth a possible 50 marks.

NOTE: It is NOT a memory test; the children can refer to the Reading booklet at anytime. Children are told which pages to refer to when answering the questions.

The Reading booklet covers a range of writing styles, both fiction and non-fiction.

These could include:

- **narrative e.g. a story**
- **information texts**
- **opinion e.g. an argument or discussion**
- **poetry**
- **instructions**
- **letter**
- **interviews**

The number of marks for each question range from 1 mark up to 3 marks.

- **short answers** – a word or phrase
- **several line answers** – longer answers which can be written as sentences
- **longer answers** – a large box where a more detailed answer is needed, possibly to explain opinion
- **other answers** – tick boxes, draw lines to or ring the correct answers

What will my child be assessed on?

1. Understand, describe, select or retrieve information, events or ideas shown in the texts.

E.g. Harry walked down the road.

Question: Who walked down the road?

These questions are about the story *Quiet Heroine* (pages 6 and 7).

Choose the best word or group of words to fit the passage and put *a ring* around your choice.

1. The first person to notice the bear was

Charles.

Mother.

Lyddie.

Agnes.

2. Deduce, infer or interpret information, events -- or ideas from texts.

Deduce

A man was standing in the doorway. He looked out and put up an umbrella.

Question: What was the weather like?

Infer

Reading between the lines

Inferring a character's feelings

23. Just after he came out of hospital (page 12), Grampa felt depressed.

How do you know?

Find and write down **two** pieces of evidence.

1. _____

2. _____

23

2 marks

Explain why characters behave in certain ways

17. Why did Fiona's mother feel annoyed at the beginning of the story? (page 9)

4. Identify and comment on the structure and organisation of texts.

Describe the purpose of diagrams or illustrations

4. Each section of the information on page 6 has a different function.

Label each arrow with the correct letter:

a) A – phrase defining the sport

B – web-link

C – heading

The screenshot shows a webpage titled "Range of Sports" from the UK Paralympic Association. The page lists various sports with brief descriptions. Four arrows point from empty boxes to specific parts of the page: one to the top left, one to the top right, one to the bottom left, and one labeled "D" pointing to a specific text entry.

UK PARALYMPIC ASSOCIATION

Range of Sports

Eighteen different sports are played at the Paralympics. Most are adaptations of sports also played at the Olympics, including:

Basketball	a wheelchair version of basketball
Archery	a version of archery with arrows shot at an extra-large target

The other four sports have been specially devised for disabled people. These four "unique" sports are:

Boccia	a sport based on an ancient Greek ball-rolling game
Goalball	a goal-scoring team game with handicapped players
Powerlifting	an individual event of strength, athletes lie on a bench and lift a weighted bar
Wheelchair Rugby	a team game combining the rules and skills of basketball and rugby played with a volleyball

4a

1 mark

b) What is the function of **D**
(the two lines of text in the middle of the list of sports)?

4b

1 mark

5. Language

The children may be asked why an author has used certain language features in the text.

E.g. They provide spectacular scenes of mountains, meadows, moorlands, woods and wetlands.

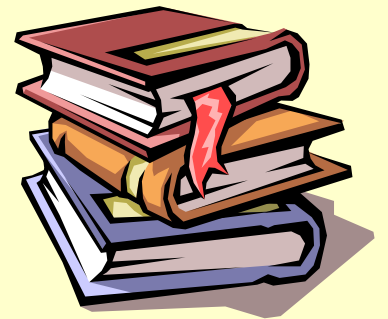
What does the word spectacular mean in this sentence?

How can I support my child at home?

Reading every day

Discussing what has been read

Comprehension activities



Writing is assessed by teachers.

- Broadly the writing is marked focusing on:

1) Sentence structure and punctuation

- Variety of sentences used - use of complex sentences and short sentences for effect. Varied structure of sentences
- Punctuation - consistently used correctly. Range of punctuation ; - () :

2) Text structure and organisation

- Use of appropriate layout
- Clear structure - chronological order
- Use of paragraphs, subheadings and bullet points

3) Composition and Effect

- Writing needs to show a clear understanding of the genre
- Appropriateness to genre eg features specific to that genre.
- Choice of vocabulary and style of writing eg formal or informal

Examples of Writing genres:

- Stories/section of a story
- Diary entries
- Persuasive letters
- Information Leaflets
- Discussion - presenting a balanced argument
- Descriptive settings
- Poetry

Grammar, Spelling & Punctuation Test

- 45 minutes

4 areas assessed:

- Sentence grammar
- Punctuation
- Vocabulary
- Spelling



3. Draw lines to match each sentence with the most likely final punctuation.

Sentence

Look out

How are you doing

January is the first month
of the year

Punctuation

?

!

.

1 mark

12. Put a tick in each row to show whether the sentence is a statement, a command or a question.

Sentence	Statement	Command	Question
Wait at the door			
What time are we going			
Think about it a bit more			

1 mark

7. Write a short question beginning with the words below.

How many _____

IMPORTANT – all punctuation must be used correctly in these types of questions.

Misuse of capital letters or commas would mean children would lose the mark even if they have correctly used the question mark at the end of the sentence

9. Put the baker's words into direct speech.

The baker said that he hoped to sell all of the loaves by lunchtime.

2 marks

Spelling Test

- 20 words
- Format:
- The word is government.
- The government passed a new law today.
- The word is government.



SATs Key Points - Maths Test

Children will sit 3 papers in maths

- Paper 1: arithmetic, 30 minutes
- Papers 2 & 3; mathematical fluency, solving problems and reasoning, 40 minutes per paper.

The strands of mathematics taught in Year 6 and covered in the tests are:

Number and place value

- Calculating
- Fractions, decimals and percentages
- Ratio and proportion
- Algebra
- Measurement
- Geometry
- Statistics

What's been added to the new curriculum?

- Compare and order fractions greater than 1
- Long division
- 4 operations with fractions
- Calculate decimal equivalent of fractions
- Understand and use order of operations (BODMAS)
- Plot points in all 4 coordinates
- Convert between miles and kilometres
- Name radius/diameter and know relationship
- Calculate volume of shapes
- Calculate the area of triangles & parallelograms
- Use letters to represent unknowns (algebra)
- Read and write Roman numerals
- Generate and describe linear sequences (finding the nth term)

Paper 1 - Arithmetic

Paper 1 will consist of fixed response questions, where children have to give the correct answer to calculations involving all four operations and including fractions, decimals and percentages.

1

$$979 + 100 =$$

1 mark

3

$$6.1 + 0.3 =$$

1 mark

11

$$630 \div 9 =$$

1 mark

25

133016

Show
your
method

2 marks

Papers 2 & 3 will involve a number of question types, including:

- Multiple choice
- Explaining why a statement is True or false
- Giving the answer to a calculation, drawing a shape or completing a table or chart
- The children will have to explain their approach for solving a problem.

16

Large pizzas cost £8.50 each.

Small pizzas cost £6.75 each.

Five children together buy one large pizza and three small pizzas.

They share the cost equally.

How much does each child pay?

Show
your
method

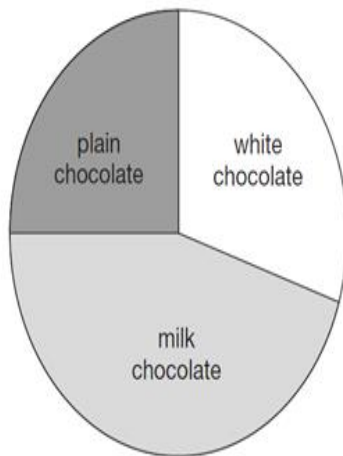
£

2 marks

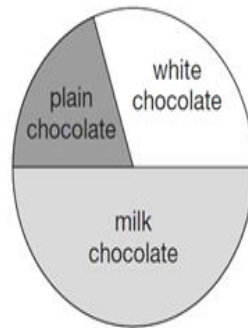
18

100 girls and 50 boys were asked which kind of chocolate they like best.

These two pie charts show the results.



100 girls



50 boys

Dev says,

"The pie charts show that more girls than boys liked milk chocolate best."

Dev is correct.

Explain how you know.

A large, empty, cloud-shaped box with a scalloped border, intended for the student to write their explanation.

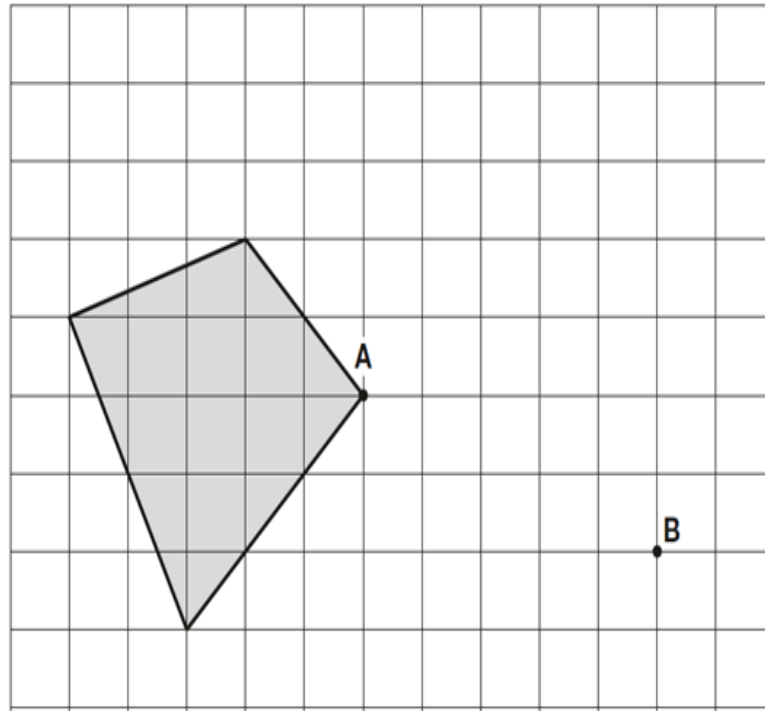
8

Here is a shaded shape on a grid.

The shape is translated so that point **A** moves to point **B**.

Draw the shape in its new position.

Use a ruler.



11Write the four missing digits to make this **addition** correct.

$$\begin{array}{cccc} \square & 6 & \square & 8 \\ + & 3 & \square & \square \\ \hline 9 & 0 & 1 & 9 \end{array}$$

2 marks

Any questions?