

WRITING

- On-going teacher assessment from writing in books throughout the year. Children will also be given regular independent tasks to complete within a given time - shorter and longer writing tasks
- Teachers highlight aspects of the writing when they have seen evidence of its use in at least three different pieces of writing. This is why it is important that children know their targets and apply them in all writing they do which includes that outside of Literacy. For example, foundation subjects and homework can lend itself to producing some excellent writing. **It is extremely important that there is evidence in the books to justify the age related judgement that we give.**
- Broadly the writing is marked focusing on:

Sentence structure and punctuation:

- Use of varied sentences: shorter sentences and complex sentences
- Correct use and variety of punctuation: consistent use of capital letters and full stops, commas, speech marks, question marks, exclamation marks, semi colons, dashes and brackets

Text structure and organisation

- Use of appropriate layout to suit the genre that is being written
- Writing has a clear structure and is well organised
- Use of paragraphs, subheadings and bullet points

Composition and effect

- Appropriateness of task - ensuring that the writing includes all of the features of the genre
- Choice of vocabulary
- Style of writing

Examples of writing tasks:

- Stories
- Diary entries
- Persuasive Letters
- Information leaflet
- 'Discussion' writing about a specific topic - presenting a balanced argument
- Descriptive settings
- Poetry

Ways to help at home

- Remind children to ensure they use the following in all of their writing:

Conjunctions

Paragraphs

Punctuation

Sentence openers

Vocabulary

Engage the reader (make writing interesting)

- Read a range of texts to develop use of the above as well as knowing what different genres of writing look like
- Learn spellings each week and know how to use them in sentences correctly.
- Keep a vocabulary list of interesting words eg synonyms (better words) for 'said', powerful verbs for different actions etc. Ensure that definitions of words are fully understood so that they are used correctly in writing - ambitious vocabulary is only effective if it is used well!
- Ensure handwriting is neat and even in size. Capital letters should be used correctly.