

Reception Maths Challenge!

The children have really impressed us with their maths knowledge and their application of it in their everyday language, and how they use it in their play.

Below are some examples of things the children are doing or should at this stage be able to do.

Our challenge for you, is to note down or record your child demonstrating skills like those listed below, and share them with us on Tapestry.



Numbers

- I can recognise numbers that are important to me like my age, my flat number or the bus number that I go to school on.
- I can recognise the numbers 1 to 5.
- I can touch one thing and say the number name at the same time to help me count up to 3 or 4 things.
- I can count the number of things on a page in a book or on a birthday card.
- I can match the right number to a group of things from 1 to 5 to begin with, and then from 1 to 10.
- I can guess how many things I can see in a bucket and then count them to see how close my guess was.
- I can tell you which basket or bucket has got "more" or "fewer" things in.
- I can put two baskets of things together and tell you how many things I have altogether.
- I can tell you what "one more" is when you say a number.
- I can tell you what "one more" or "one less" is when you give me a group of up to 5 things, then up to 10 things.
- I can use words like "more", "add", "less" and "take away"
- I can use marks and pictures to show you my counting.
- I can use counting to help me solve problems that are important to me, like splitting my sandwich in half to share with my friend.