

## George's Marvellous Medicine

### Grandma

1. Page 1: what was the silly thing to say to George ? Why was this a silly thing ? 2 marks.
2. Page 1: list two reasons why George was bored.
3. Name the things Grandma asked for for her tea. 3 marks
4. Why do you think George did not go closer to Grandma to hear the secrets she had to tell ? 2 marks

### The Marvellous Plan

1. Page 12. Copy the words that are written in italics. *Italics are written in this way.* Why are these words in italics do you think? Think about the effect it has on the reader. 2 marks
2. Page 14: what does George think the point of medicine is? 1 mark
3. Page 14: what are the two things the medicine George makes will do to Grandma? 2 marks
4. How long did George have to make the medicine in? 1 mark

### George Begins to Make the Medicine

1. Page 17: what did Grandma hear George do in the kitchen? 1 mark
2. George lied. What did he say he was doing in the kitchen? 1 mark
3. Why did George lie? 1 mark
4. Which room did he go into first? 1 mark
5. Page 19: 'solemn promise'. Find this phrase. Read the whole sentence it is in. What do you think 'solemn' could mean? 1 mark
6. Page 25: which items came in a tin? Which items came in a bottle? 3 marks

### Animal Pills

1. The bottle with the gigantic purple pills – which animal was this for? 1 mark
2. The medicine that was bright red- which animal was this for? 1 mark
3. Which animal were the green pills for? 1 mark

### The Cook-Up

1. Why is the 'cook-up' joined with a hyphen? 1 mark
2. First page: why do you think George 'thought it best not to answer'? 2 marks
3. Why did the mixture in the pot get hotter and hotter? 1 mark
4. List the adjectives used to describe the smell of the medicine. Why do you think each was used? (What does each make the reader think of? ) 3 marks
5. What did George 'Could have sworn' he saw? Why do you think this phrase is used 'could have sworn'? 2 marks

### Brown Paint

1. Page 35. Why does time need to be left for the mixture to cool down? 1 mark
2. Why did George decide more brown was needed? 1 mark
3. Was the paint tin full of paint? 1 mark
4. What did George do to make the mixture cool down fully? 1 mark

### Grandma Gets the Medicine

1. Page 38: name two things grandma accuses George of. 2 marks
2. What happens to Grandma first when she takes the medicine? 1 mark
3. Roald Dahl uses a simile to describe this first action. What is the simile? 1 mark
4. Why does Grandma want the fire brigade? 1 mark
5. What does George do to cool grandma down? 1 mark
6. Why do you think he helps Grandma to cool down when he does not like her? 2 marks
7. Page 46: why does George want grandma to stop growing?

### The Brown Hen

1. What falls off the roof? Why? 2 marks
2. Why does George give the hen his marvelous medicine? 2 marks
3. How did the hen grow differently to grandma? 1 mark

### The pig, the bullocks. The sheep, the pony and the nanny goat

1. Who arrives home first? 1 mark
2. What is she carrying ? 2 marks
3. Why does she drop what she is carrying? 2 marks
4. Page 62: why is dad pleased with the egg the hen lays? 1 mark
5. Why does dad give the medicine to more animals? 1 mark

### A crane for grandma

1. Page 69: why did Grandma not like what she was seeing – copy the part from the text that tells you so . 1 mark
2. Why does dad get the crane for grandma? 2 marks
3. What had the new medicine cured in grandma? 1 mark
4. Where did grandma have to sleep that night? Why? 2 marks

### Mr Kranky's Great Idea

1. What was Mr Kranky's great idea? 1 mark
2. Did he get to carry it out? Why? 2 marks
3. Why was it useful to have the empty packets of what George had used for his medicine? 1 mark

### Marvellous Medicine Number Two

1. Page 79: how does George figure out that his medicine has not been made as he made it before 1 mark
2. Why did Mr Kranky speed in his car so quickly to get the brown paint? 1 mark
3. He '**shot** out of his house and into his **like a rocket**'. Why does Roald Dhal use the words I have placed in bold? To show what? 1 mark
4. Page 81: why can Mr Kranky not calm down? 1 mark
5. What happened to the hen when the second mixture is given? 1 mark

### Marvellous Medicine Number Three

1. What happened to the cockerel? 1 mark

### Number Four and Goodbye Grandma

1. What happened to the hen when it was given medicine number 4? 1 mark
2. Page 92. Find the word 'forlorn'. Read the sentence it is in. What do you think this word means? 1 mark
3. Page 92: what did Grandma want to eat? 1 mark
4. What does she think George has in his hand? 1 mark
5. Do you think Grandma got what she deserved? Explain fully using the text to back yourself up. 2 marks

### The Whole Book

1. Write the list of items used for the marvelous medicine. Write the amounts of each used too.
2. Imagine you had to write your own List of instructions for a Marvellous Medicine. What would this be?
3. Use three words to describe Granny. Ensure each is different and does not mean the same. Copy evidence from the text to support each of your views
4. Why does George think it is ok to get the medicines for animals ? He knows he should not be touching Medicines...
5. Write , in order, what happens to Granny when she takes the medicine. Use a different time connective to start each line
6. What does George use to ensure the medicine is brown in colour ?
7. Why does dad want George to make the medicine again ?
8. Choose three words to describe George. Copy evidence from the text to back up your point of views
9. What is your favourite part in the story ? Why ?
10. What warning would you give someone who is about to read this book ?