

## Helping your child in writing: Working towards

Children in Year 2 will receive a teacher assessment level in writing at the end of the year. This level will be based on all the independent writing that your child completes throughout the year. Children who are working towards are working towards *at age related expectations*. Below is a list of writing skills that you should develop with your child to help them achieve age related expectations.

### **Planning, drafting, evaluating, editing and proof-reading**

- Writes for different purposes, when prompted, but may not always maintain form when: o writing narratives about personal experiences and those of others (real and fictional) writing about real events writing poetry.
- Uses the drafting process to: say out loud and plan what the writing will be about write down some ideas or key words, including some new vocabulary drawn from listening to, and talking about, whole books write sentences which are sequenced to form short narratives.
- Writing is discussed with the teacher and other pupils to: consider word choice, grammar and punctuation make simple changes where appropriate.
- Re-reads own writing to check that what is written makes sense.

### **Vocabulary, grammar and punctuation**

- Writing demonstrates appropriate use of: o capital letters for some proper nouns and for the personal pronoun 'I' some expanded noun phrases for description words combined to make single clause sentences o some co-ordination using and/but to join clauses o mostly grammatically accurate sentences, sequenced to form short narratives.
- Uses capital letters, full stops, question marks or exclamation marks to demarcate most sentences with different functions. There is some use of commas to separate items in a list and some attempted use of apostrophes for contraction and singular possession.

### **Spelling**

- Is able to write from memory simple sentences dictated by the teacher that include words using the GPCs, common exception words and punctuation taught so far.
- Most words containing previously taught phonemes are spelt accurately.
- Most common exception words are spelt accurately.
- Days of the week are spelt accurately.

### **Handwriting**

- Holds a pencil comfortably and correctly.
- Lower case letters are mostly formed and orientated accurately, starting and finishing in the correct place.
- Capital letters and digits 0 to 9 are mostly formed and orientated accurately.
- Some consistency in the size and spacing of digits and letters is maintained throughout the writing.
- Spacing between words is mostly appropriate.