

Working above age related expectations

Phonics & Spelling

Pupil can consistently correctly spell high-frequency words Phase 5 level or equivalent.

Pupil can make phonically plausible attempts at all common exception (irregular) words, almost all of which are correctly spelt.

Pupil consistently and confidently uses the spelling rule for adding -s or -es.

Pupil consistently and confidently uses the prefix un- in own writing.

Pupil can consistently and confidently use suffixes -ing, -ed, -er and -est in own writing.

Handwriting

Pupil almost always sits correctly at a table and always holds the pencil using the correct grip in preferred hand.

All letters are correctly, confidently and quickly formed.

Pupil can confidently and quickly correctly form all capital letters.

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Pupil can correctly identify all handwriting families and sort all letters into them, using this knowledge to remember correct letter formation when writing.

Sentences & Punctuation

Pupil confidently and consistently re-reads what they have written to check that it makes sense and knows what to do to correct it if it does not.

Pupil can almost always leave spaces between words.

Confidently and correctly uses 'and' in lists and to join clauses, and is beginning to use other conjunctions e.g. *if, so, but, because, when independently to join clauses*.

Pupil confidently demarcates simple and compound sentences accurately and uses question marks and exclamation marks as alternatives to the full stop appropriately. Pupil is consistent in accurate sentence demarcation across a range of dictated and independent writing and may be beginning to experiment with commas.

Ideas are developed in a sequence of sentences.

Pupil can almost always decide on a topic for writing and say what they will write about.

Pupil can quickly and confidently compose a sentence orally ready to replicate it in writing.