



Year 5 Spring Newsletter!

Year 5 Trips

Monday 15th January- 5ZM and 5MT

Tuesday 16th January- 5LC and 5DD

Wednesday 17th January- 5MC

Year 5 will be visiting Chiswick Pier to investigate the river and related environmental issues. Children will complete fieldwork and recording data such as assessing water quality through test and sampling. Children will observe river features including 'meanders' and 'islands' and investigate erosion and deposition. Children will use the real life environment to discuss different organisms and habitats. This trip will provide children with a real life case study to help raise questions and use scientific vocabulary back in their own local environment.

A letter will go out nearer the time with exact details. Children will need to wear appropriate clothing for the weather, wellington boots or spare shoes, spare socks and a plastic bag to take the muddy footwear home.

Wish for 2018

With a new year about to start it is important for children to create a wish for WEPA or the world.

What would your wish be for 2018?

We will share the best ones.



Reminder to parents:

Please ensure that:

- Your child is reading each day and returning to school with their reading records signed.
 - Bring in their diaries every day.
 - Return any school letters promptly.
- Homework to be brought in every Tuesday.

Year 5 Writing Standards:

The Year 5 Writing Standards have been updated slightly. Please see a list below of the different objectives your child needs to achieve this year:

- use narrative, factual and recount forms.
- write effectively for a range of purposes and audiences.
- use capital letters, full stops, question marks and apostrophes for contraction correctly
- use detailed description of settings, character and atmosphere in narratives
- use a range of conjunctions and adverbials of time and place within my paragraphs.
- use narratives, describe characters and settings using vivid description (metaphor, simile, personification).
- in non-narrative writing use simple devices to structure the writing and support the reader (e.g. headings, sub-headings, bullet points).
- include dialogue to advance the action and correctly punctuation this.
- choose and use the correct tense as appropriate to the text type throughout.
- use a range of punctuation to mark clauses (e.g. commas, brackets, semi colons, dashes and hyphens).
- spell most words from the years 3 and 4 spelling list; spell correctly some words from the years 5 and 6 spelling list.
- maintain legibility in joined handwriting when writing at length
- write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader
- use passive voice and modal verbs mostly appropriately
- use adverbs, preposition phrases and expanded noun phrases effectively
- use parenthesis correctly and decide whether the use of brackets, dashes or commas is most effective.
- use a dictionary to check the spelling of uncommon or more ambitious vocabulary.

Do find out which your child can already do.

Attendance Challenge

Each child should come to school every day to improve their learning and to help develop their life skills. In **year 5, we expect 100% attendance from each child. Each day the attendance is checked** and if any of the year 5 classes has had each child in everyday then all the children in that class will be rewarded!

The **winning class** each week will receive a **certificate, super star sticker** and a **non-uniform day at school just for that class.**

Year 5 started the Autumn term with a bang and were winning lots of attendance certificates. Unfortunately this didn't last the whole of Autumn term so let's get it back up for Spring!

The challenge is on to see which Year 5 class can have the best attendance in Spring term.

Spring 1 Curriculum

Literacy: The children will be completing work on many different text types including: fantasy stories and reports on local issues in Hayes.

Numeracy: The children will focus on solving problems including rounding, negative numbers and Roman Numerals. They will also look at fractions,

Creative Curriculum: We will be investigating rivers and their features. We will also be looking building relationships with one another and special festivals in Religious Education.

Science: We will be learning about 'Forces' and 'Living Things and their Habitats'.



Reading and Homework



Reading

Thank you for supporting us with reading with your children at home! Year 5 have some fantastic readers keep it up!

Please do ask your children question each night to ensure they are taking in what they are reading.

When your child has completed reading a book they will need to complete a **book review.**

Each child is expected to read for at least 10minutes every single day. **If your child has not read and their reading log is not signed daily then they will attend reading catch-up.**

Please support us and your child by ensuring the tasks above are completed so that the children enhance their learning and do not have to miss out on some of their play and reward times to complete them.

Children will also be bringing home reading challenges. Please encourage your children to complete these written challenges about the books they have been reading. Prizes will be in place for children who complete their challenges in detail.



Homework:

Literacy and Numeracy homework will be given out every Thursday and must be returned by Tuesday. Occasionally a piece of cross curricular (topic) homework may be given as well. **If homework is not returned on time then your child will have to attend homework catch-up.**

Children will be given spelling homework. They will be tested on these spellings every Wednesday.

Homework club is every Friday and Monday which is a club children can attend to complete homework or gain further help.