

Minutes of student leaders 4th November

■ Apologies

Y and J

■ Main aims of the student leader team

Identified that we need to continue developing an effective strategy for keeping all children engaged, safe during break times and how to handle difficult situations.

Questions raised by student leaders.

No questions raised

Discussion and review of student books

- Student leaders noticed that Year 3 classes have been lining up well after lunchtime (especially 3JQ very consistent)
- Student leaders try not to emotionally get involved in incidents.
- Mr Bansal will be tracking year 5 and 6 transition in playground
- Iman gave an example of how she tackled a dispute between two children. She spoke to them in a calm manner and took the point of view from both sides. Then she unpicked the problem and came up with a solution where both parties were happy with.
- Student leaders will be given stickers to hand out to children showing positive behaviour and engagement in the playground.
- Student leaders found having the note books very effective as they can note down incidents (positive and negative)

Roles in playground

- Quiet area: P
- Muga pitch: G and I (during year 3 and 4 turn)
- Muga pitch: A and Mo(during 5 and 6 turn)
- KS1 Playground: M, I and P
- KS2 Playground: Ma and As
- Free play area: J and Y

Next meeting agenda

-Review of mini student books