

Minutes of Student Leaders 12th September 2017

■ Present

Mr Bansal, I, R, T, D, L, H, B, Tr, Bi and P

■ Apologies

Di and Pr

■ Main aims of the student leader team

Identified that we need to continue developing an effective strategy for keeping all children engaged, safe during break times and how to handle difficult situations.

Questions raised by student leaders.

What would we do if a child does not listen to us?

Where would we be placed during this time?

How can we promote positive behaviour in the playground?

Discussion

- Introducing student leaders to each other.
- What makes a good student leader?: Being helpful, aware of WEPAs expectations, looking out for everyone, being vigilant, listen to everyone's problems, be firm but calm and kind, be respectful, gain children's trust and make sure that you are approachable, work alongside SMSA.
- Year three and four lines, key roles.
- Think of ways to improve the equipment (Structured games) outside to keep everyone happy and engaged.
- Working together to improve the schools overall behaviour.
- Create a scenario (Homework). What would you do if a child is in need of help?
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Roles in playground

- Quiet area: P and T
- Muga pitch: Bi and R
- Packed lunch area: D and T
- Football area: L and H
- Basketball/netball area: I and B

Next meeting agenda

- Review of mini student books
- What was effective or ineffective during role of a student leader?
- What do student leaders want to achieve?
- Present scenario to group (homework set)