

Wood End Park Academy: Year One- Autumn Curriculum Overview

**Enrichment**

	English	Maths	Science	History	Art	Music	ICT	RE and PSHE
Displays <i>Location?</i>	Transition Day work	Transition Day work	Animals including humans	Toys from the Past	Diva Lamps		E Safety - near photocopier.	Belonging
Trips / visitors	<b>Trips:</b> Barra Hall Park Beck Theatre Pantomime Christmas Production							
Safety	E-safety- ongoing							
Whole school focus	History day Black History Month Anti-bullying week							
Opening Minds	Research- I can find the best answer to a question- Science I can find ways to improve my work (reflecting in every lesson).- Art/DT							

Maths links

Literacy links

British Values

ICT link

Wood End Park Academy: Year One- Autumn Curriculum Overview

Core subjects

	<u>Writing</u>	<u>Grammar</u>	<u>Spelling</u>	<u>Science</u>	<u>Computing - KD</u>
	<p><b>Handwriting Expectations</b>                      Pupils can form letters correctly and neatly on the line.                      They are gaining confidence in their fluency and accuracy.                      1.1.d.2 Begin to form lower-case letters in the correct direction, starting and finishing in the right place                      1.1.d.3 Form capital letters                      1.1.d.5 Understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these</p>			Animals Including Humans	
Week 1	<p>Stories with familiar settings                      1.2.b.1 Write sentences by: saying out loud what they are going to write about                      1.2.b.2 Write sentences by: composing a sentence orally before writing it</p>	Full stops	Phonics sounds learnt each week	LO: I can name parts of my body.	LO: I can talk about how to keep myself safe online.
Week 2		Capital letters		LO: I know about differences and similarities	LO: I can advise people on how they can stay safe on the internet.
Week 3	<p>Poetry                      Toys                      1.2.c.1 Develop pleasure in reading, motivation to read, vocabulary and understanding by: learning to appreciate rhymes and poems, and to recite some by heart</p>	Finger spaces		LO: I can plan an investigation	LO: I can give advice to people who are unsure about something on the internet.
Week 4	<p>Stories with repeated patterns                      1.2.b.1 Write sentences by: saying out loud what they are going to write about                      1.2.b.2 Write sentences by: composing a sentence orally before writing it                      1.2.b.3 Write sentences by: <b>sequencing sentences to form short narratives</b></p>	Sentence formation/sentence sequencing		LO: I can carry out an investigation	LO: I can name the parts of a laptop, and can explain what it does.

Wood End Park Academy: Year One- Autumn Curriculum Overview

Week 5		Joining words- and		LO: I can name a variety of mammals	
Week 6	<b>Recounts</b> 1.2.b.1 Write sentences by: saying out loud what they are going to write about 1.2.b.2 Write sentences by: composing a sentence orally before writing it 1.2.b.3 Write sentences by: <b>sequencing sentences to form short narratives</b> 1.2.b.4 Write sentences by: <b>re-reading what they have written to check that it makes sense</b>	Small letter formation		LO:I can identify and name different animal body parts	
Week 7	<b>Revision</b> 1.3.c.1 Capital letters, full stops, question marks and exclamation marks to demarcate sentences 1.3.b.1 Develop their understanding of the concepts set out in English Appendix 2 by: joining words and joining clauses using <i>and</i>	Revision of needed skills		LO: I can identify animals that are herbivores, omnivores and carnivores.	

**Foundation subjects**

	<b><u>History - Changes in living memory (Toys</u></b>	<b><u>Music</u></b>	<b><u>Art</u></b>	<b><u>RE</u></b>	<b><u>PE (Gymnastics</u></b>	<b><u>PSHE</u></b>
Week 1	LO: I can order events from my life.	LO: I can play a repeated rhythm pattern. They repeat short rhythmic patterns.	LO:I can use colour and pattern to create a rangoli pattern  What repeated patterns can you see?	L.O. I can show the groups I belong to.	LO: I can make different shapes with my body.	LO: I can talk about feelings
Week 2	LO: I can sort toys into old and new	LO: I can play untuned instruments. They recognise and explore how sounds can be made.	LO: I can design a diva lamp  What shapes can you use? Can you use any patterns?	L.O I can think about what it means to belong to a family	LO: I can move safely in a space.	LO: I know what makes classroom a good place to learn.
Week 3	LO: I can sort objects from oldest to newest.	LO: I can change the way I play an instrument.  They recognise and explore how sounds can be changed	LO: I can investigate how to use clay - (rolling, moulding, Sculpting.)	LO: I can identify what things people wear to show they belong to a religion (such as a special necklace or headscarf)	LO: I can travel in different ways.	LO: I know that I belong to a community
Week 4	LO: I can identify features of old and new toys.		LO: I can make a diva lamp.	LO: I can say what it means to belong to the Christian faith.	LO: I can perform different balances.	LO: I know some ways to calm myself down when I feel scared or upset.

Wood End Park Academy: Year One- Autumn Curriculum Overview

Week 5	LO: I can ask a question (about a toy)		LO: I can finish my diva using a range of materials.	LO: I can say how babies are welcomed into a family	LO: I can create a routine with starting and finishing points.	LO:I know some ways to solve a problem
Week 6	LO: I can learn about toys from the past.		LO: I can evaluate my diva.  Writing short sentences evaluating, giving positives and negatives.	LO: I can make a christening card/present for a Christian baptism.	LO: I can add shapes and balances to my routine.	LO: I can tell you how I am the same as and different from my friends.
Week 7				LO: I understand that forgiveness is important to Christians.		.

## Wood End Park Academy: Year One- Autumn Curriculum Overview

### Curriculum Overview

The children will have an opportunity to explore and extend their learning in a variety of contexts, including:

- Investigating the story of the gunpowder Plot and reasoning of the celebrating of Bonfire night (HISTORY)
- Opening Minds - Evaluating of own work through our clay diva making (ART)
- Using computers for (ICT)
- Investigating clay and decorating with use of patterns and design (ART)
- Investigating animals and seasonal changes including a visit to the local park (SCIENCE)
- Taking part in dance and sequence routines (PE)
- Listening to a variety of music and creating firework sounds with instruments (MUSIC)

Chn will use their study of animals to be able to sort and distinguish the types of animals. They will explore the seasonal changes in the context of their environment by going on a visit to the local park. The children will use the knowledge of their park visit to learn about Autumn and discuss the features of the season.

### Autumn 2- Enrichment

	English	Maths	Science	History	Art	Music	ICT	RE and PSHE
Displays <i>Location?</i>	Fairytales	Number - problem solving	Animals including humans	The Gunpowder plot	DT- fruit salad making	General instruments and changing of sounds.	E Safety - near photocopier.	Belonging
Trips / visitors	<b>Trips:</b> Barra Hall Park visit Pantomime- Beck Theatre Christmas Production							
Safety	E-safety- ongoing							
Whole school focus	Anti-bullying week Remembrance Day				Opening Minds Research- I can find ways to improve my work (reflecting in every lesson).			

Maths links

Literacy link

British Values

ICT link

Wood End Park Academy: Year One- Autumn Curriculum Overview

Core subjects

	<u>Writing</u>	<u>Grammar</u>	<u>Spelling</u>	<u>Science</u>	<u>Computing - KD</u>
	<p><b>Handwriting Expectations</b> Pupils can form letters correctly and neatly on the line. They are gaining confidence in their fluency and accuracy.</p> <p>1.1.d.2 Begin to form lower-case letters in the correct direction, starting and finishing in the right place</p> <p>1.1.d.3 Form capital letters</p> <p>1.1.d.5 Understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these</p>			Animals Including Humans	
Week 1	<p>Fairytales</p> <p>1.2.b.1 Write sentences by: saying out loud what they are going to write about</p> <p>1.2.b.2 Write sentences by: composing a sentence orally before writing it</p> <p>1.2.b.3 Write sentences by: <b>sequencing sentences to form short narratives</b></p> <p>1.2.b.4 Write sentences by: <b>re-reading what they have written to check that it makes sense</b></p>	Singular	<p>Phonics sounds learnt each week</p> <p>Spelling test to be given in individual phonics groups on a Friday based on the sounds taught that week.</p>	LO: I can identify a mammals and an amphibian.	I can complete 2type activities.
Week 2		Plural		LO: I can find facts about animals. <b>Chn to use laptops in their research of animals.</b>	I can use Space Bar, Enter and Backspace/Delete keys when needed.
Week 3		Past tense		LO: I can group animals according to what they eat. <b>Sorting by features.</b>	I can type a short paragraph.
Week 4		Present tense		LO: I can identify the habitats of animals in the local environment.	"Big Type" - I can independently type a paragraph / short story.
Week 5		Question marks		LO: I can recognise features of Autumn	I can select whole lines in Word.
Week 6		Exclamation marks			I can cut, copy and paste in Word.  I can insert images into Word.

Wood End Park Academy: Year One- Autumn Curriculum Overview

**Foundation subjects**

	<u>History - The Gunpowder Plot</u>	<u>Music</u>	<u>DT- Fruit and Vegetables</u>	<u>RE</u>	<u>PE (Gymnastics)</u>	<u>PSHE</u>
Week 1	LO: I can place a few events in order.	I can listen to a piece of music and say what I think.	LO: I can describe the properties of fruit and veg. (taste, texture and appearance)	I can explain why Hindus celebrate Diwali. Writing short sentences with an explanation.	LO: I can travel in different directions. Directional language, left, right, forwards, back etc	Anti- Bullying Week  Enable students to develop their self-knowledge, self-esteem and self-confidence  Enable students to distinguish right from wrong and to respect the civil and criminal law of England
Week 2	LO: I can act out the gunpowder plot story. (Workshop)	I can create a sound that is like fireworks.	LO: I can say why it is important to eat more fruit and vegetables and that these improve our health.	I can describe how Hindus celebrate Diwali.	LO: I can travel on apparatus safely.	
Week 3	LO: I can identify true facts about the Gun powder plot.	I can follow my teacher's musical instructions.	LO: I can design and choose the ingredients to use in my own fruit salad	I can identify something special to me.	LO: To be able to travel in a variety of ways.	
Week 4	LO:I can write about Guy Fawkes Write a fact file about GF		LO: I can use a variety of simple tools and equipment safely.	I can retell the Nativity story. Understanding the Christian tradition of Christmas	LO: I can create a routine with a partner using apparatus.	
Week 5	LO: I can use sources to draw information about the Gun Powder plot		LO: I can make my fruit salad using a number of food processing skills (washing, cutting, peeling, slicing and squeezing).	I can explain why Christians believe that Jesus is a special gift.	LO: I can improve my sequence with my partner.	
Week 6					LO: I can perform my routine with a partner.	