

Wood End Park Academy School RE Curriculum Overview KS1
(Based on Hillingdon SACRE)

Yr 1 (50 minutes per week) Faith & Values Christianity Hinduism	Autumn 1: The Community where I belong.		Spring 1: Exploring Local Places of Worship (Christianity and Hinduism)		Summer 1: Hindu Ideas of God	
	AT1	AT2	AT1	AT2	AT1	AT2
	<ul style="list-style-type: none"> - Sharing - How do I know what you're thinking and what makes a community different? - Awareness of the ways faiths relate to the community - Rites of passage - the families they belong to 	<ul style="list-style-type: none"> - Understanding that belief can be a journey for people. - Children should start to develop a perspective on life. - Children to share what special groups they belong to. 	<ul style="list-style-type: none"> - Children to compare local church to temple. - Awareness of a wider range of different places of worship (Christian, Hindu, Muslim and Sikh) - Investigate the different ceremonies that occur in these places of worship. 	<ul style="list-style-type: none"> - Explore ideas of why worship is important to that religious community. - Understand the symbols that can be found in these places of worship. - Why are these ceremonies special? What can they teach us? 	<ul style="list-style-type: none"> - Children to gain knowledge that Hindus believe in one God (Brahman), however he comes in many different forms - Hindu Trimurti: Brahma (creator), Vishnu (preserver) and Shiva (destroyer). - Lakshmi (wife of Vishnu) deity of good fortune and beauty. - Parvati (wife of Shiva) deity of love and devotion. - Ganesh (son of Shiva and Parvati) deity of good fortune and the remover of obstacles. 	<ul style="list-style-type: none"> - Children to link to different personalities and different jobs to help understand the different deities that are linked to Brahman. - Children could explore deities through role play. - Explore the story of the Milky Ocean and discuss the themes of inspiration. Who or what inspires them. - Children to thinking about they love. - Children to think of a time they had an obstacle in their way.

Autumn 2: Festivals of Lights (Christmas & Diwali)		Spring 2: Christian Ideas of God		Summer 2: What Makes Me 'Me'?	
AT1	AT2	AT1	AT2	AT1	AT2
<ul style="list-style-type: none"> - Different ways Christmas is celebrated in various parts of the world. - Details of how Diwali is celebrated. 	<ul style="list-style-type: none"> - Christmas is a significant Christian festival in terms of God's gift to humankind and how it is celebrated. - The themes and symbols associated with Christmas (birth, light, journeys) - Children to discuss why Diwali is celebrated and what they can learn from the tale of Rama and Sita. 	<ul style="list-style-type: none"> - Children listen and learn religious stories taken from Christianity to understand how Christians see God. - The Creation Story - Adam and Eve - Revisit Nativity Story. - The Feeding of the 5000 - Children to learn the Tale of the Prodigal Son a story told by Jesus. 	<ul style="list-style-type: none"> - Identify the values and morals within the stories and able to their everyday lives and their understanding of God. Explore themes of why our world is special. - Explore themes about why God may have been upset with Adam and Eve. Revisit themes of respect and caring for belongings. - Children to understand Christians believe Jesus was a gift given from God. Jesus went on to perform many amazing miracles (explore tales about Jesus). Explore themes of sharing. Jesus performing this miracle shows how he is a gift - Children to understand that this was to teach Christians that God was like a forgiving father. 	<ul style="list-style-type: none"> - Recognise what makes them unique. - Recognise own values - have they made their own choices in regards to their values. - Being happy and secure 	<ul style="list-style-type: none"> . Talk about what is the same and what is different between me and other people. - Children to able to discuss what they value and why. Children are able to make comparisons with - What do I do to make others happy?

				Explore themes of forgiveness.		
Yr 2 (50 minutes per week) Faith & Values Christianity Hinduism	Autumn 1: Hindu Teachings and Beliefs		Spring 1: Religious Celebrations and Rites of Passage		Summer 1: Hinduism - 'My Way of Life'	
	AT1	AT2	AT1	AT2	AT1	AT2
	<ul style="list-style-type: none"> - Children to explore religious artefacts used by Hindus. - Understand that God comes in the form of different deities and stories which are associated with some important figures (Krishna, Ganesh, Rama and Sita). - Explore how Hindus worship (Puja). 	<ul style="list-style-type: none"> - Investigate through own perceptions and knowledge of the world. Can children make relevant observations and predictions? - Children to explore the lesson learnt from Hindu stories and the principles some of the deities represent. - Understand the importance of Puja to Hindus and relate to their own experiences of religion and compare. In addition understand the significance of objects and actions during Puja. 	<ul style="list-style-type: none"> - Explore rites of passage from four major religions: Christianity, Hinduism, Islam and Judaism. - What happens when children reach a certain age: Zakat (Islam), Bar Mitzvah (Judaism) and Confirmation (Christianity)? - Explore themes of what happens when children are born into these religions. - Wedding Ceremonies in these major religions. 	<ul style="list-style-type: none"> - Explore the idea that when a certain age is reached some religions celebrate that milestone and relate to their own lives. For example special birthdays. - Sensitive discuss how religions celebrate the birth of a child. - Look at the difference between wedding ceremonies. What kinds of decorations would they see? Would the gifts be different? Etc. 	<ul style="list-style-type: none"> - The Vedas: Ancient Hindu Scripture. - Dharma: duties, laws, rights, conduct, virtues. - Sacred Thread Ceremony. - Arti Ceremony 	<ul style="list-style-type: none"> - Sensitive discuss the lessons taught in the Hindu scripture. Discuss themes of reincarnation. Discuss why Hindus choose to follow vegetarianism? - Discuss what the 3 threads represent (knowledge, parents and society). Why are these 3 things important? - Look at the importance of the ceremony of light.

Autumn 2: Stories from The Bible (morals) and The Nativity Story		Spring 2: Christian Holidays - Lent and Easter		Summer 2: BIG Questions	
AT1	AT2	AT1	AT2	AT1	AT2
<ul style="list-style-type: none"> - The Creation Story - The Nativity Story - The Good Samaritan - Noah and the Ark 	<ul style="list-style-type: none"> - Explore themes of why our world is special. How would they create the world? - Retell The Nativity in their own words to help their understanding of why this is a special story for Christians. - Explore the themes of helping others and community. - Understand that when mistakes have been made, you can be given second chances. Explore themes of hope. 	<ul style="list-style-type: none"> - Easter is a significant Christian festival in terms of God's gift to humankind and how it is celebrated. 	<ul style="list-style-type: none"> - Children to make comparisons between Hindu and Christian Celebrations (Easter and ____). - The themes and symbols associated with Easter (forgiveness, eggs, cross, renewal - birth) 	<ul style="list-style-type: none"> - What is God? - What is heaven like? - Why do we have art? - Do animals have feelings like us? - Why is community important? - Why is it important to care for our world? - What do we do to make others happy? 	<ul style="list-style-type: none"> - Children to revise their previous learning about different religious views on God and their own experiences. - Explore the key reasons why we have art through religious pieces of art work. - Based what they have learnt from Hinduism and other experiences in Science about living things debate whether animals have feelings. - Look at themes explored in Toy Story and relate to religious communities, the local community and the world community. - Children to explore themes including recycling, conservation etc. Explore religious ideas and reasons for caring for the world.