



'To question is to grow'

Wood End Park Academy

PSHE Policy

2017-2018

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What is PSHE?

Personal, social and health education (PSHE) helps pupils to develop the knowledge and skills they need to manage many of the challenges and responsibilities they will face as they grow up and in adulthood in modern day Britain. PSHE at WEPA will ensure children are given strategies to help them grow in resilience, empathy and self-confidence with reference to the Opening Minds concept and British Values.

PSHE at Wood End Park has a designated subject lead. The lead for PSHE would support in finding suitable resources and lesson planning.

Compassionate Community Citizen:

The basic expectations of PSHE at WEPA

1. To understand and to follow rules that affect all of us.
2. To consider how our behaviour choices affect ourselves and others.
3. To recognise the different ways to stay safe and why safety is important.
4. To be able to contribute to the school/wider community to maintain a better world.
5. To always understand how to care, respect and appreciate the world we live in.
6. To build and maintain healthy relationships.
7. To express and recognise different emotions and how to act upon them.

Teaching and Learning (in addition to T&L policy)

Teachers need to have a good/outstanding subject knowledge of the topic that they are teaching. Teacher should gain support from colleagues if teaching new subject matter. Lesson planning can be found on the shared system.

Teaching needs to be more explicitly linked from year group to year group *i.e. last year you learnt... this year...* Stories can be linked to topic to engage the children and raise the profile of the topic.

Children need to develop an awareness of safety, the community and themselves, which should be referred to throughout the unit.

Planning (in addition to T&L policy)

All topics should follow the PSHE themes on the overview created. PSHE plans need to have an element of learning about safety awareness (*e.g. anti-bullying week links to e-safety*)

Pupil Books (in addition to T&L policy)

Pupil's books should show evidence of pupils learning in most lessons. This can be in the form of a reflection or task.

Events/Visitors to extend Learning

Any visits/ visitors to be organised by the year group and PSHE co-ordinator informed. During themed weeks, *i.e. futures week*, teachers will be given notice of events to organise visitor for.

Themed weeks will be organised by the PSHE co-ordinator and the Health and Wellbeing team. Members of this team are responsible for passing on information to their teams.

Safety awareness

Each term needs to have a safety element linked (stated on the overview). This needs to be referred to throughout the unit and needs to be embedded into the classroom. Children should be able to tell any visiting adult the PSHE theme and the safety element being taught.

Sensitivity of Subject

If a parent states they are reluctant for their child to participate in a particular subject matter *e.g. SRE or FGM* the principal must be notified to discuss this with the parent.

PSHE displays in WEPA



Term	Topic/ Week Event		British Values Link	Safety to be taught/ revised	Opening Minds Link	Date & events
Autumn 1	Targets and Rules for School Year (link to: People who Help us follow Rules, Year 1, Police Force for Year 2, British Law for KS2)	Health and Well Being	Rule of Law Respect	Safety around school	Teamwork Making a Difference Emotional Intelligence	<i>Class Charters Finalised</i>
Autumn 2	Relationships Anti-Bullying Week (links to: Getting On and Falling Out)		Tolerance Respect	E-safety/ cyber bullying	Moral and Ethics Diversity Making a Difference Emotional Intelligence	Odd socks day 13 th November 2017 Balloon Release 17 th November 2017
Spring 1	Living in the Wider World	Charity Projects	Caring for Wider Community	Being a world citizen- keeping the planet safe	Moral and Ethics Diversity Making a Difference	<i>Each year group to plan their projects for their charities and organise how they will fundraise.</i>
Spring 2	Let's Get A Balance Week (links to: Good To be Me/Drugs Education - Upper KS2) Relationships		Self-Esteem Respect	Healthy lifestyle and impact on daily life. Drugs and alcohol.	Teamwork Coaching Diversity Feelings and Reactions Emotional Intelligence	Let's Get Balance Week - Book in A- Life Company for visit
Summer 1	Living in the Wider World	SRE (Upper KS2)	Self-Esteem Respect	Links to Sex & Media (Upper KS2)	Feelings and Reactions Emotional Intelligence	
Summer 2	Health and Well Being	Life Bus	Leadership Democracy Respect	Healthy lifestyle and impact on daily life. Drugs and alcohol. Revisited her with the Life Bus	Self- management Emotional Intelligence	<i>Life Bus</i> <i>Transition Day - Vote for School Council</i>
	Futures Week (links to: Going For Goals)		Entrepreneurship		Self- management Making a Difference	<i>Visitors</i>



Wood End Park Academy PShE Overview

School Group	Opening Minds Link
Green Team	Entrepreneurship Teamwork Research Making a Difference
School Council	Self-management Leadership Making a Difference