

Term 3- 3rd January -9th February

ICT Links, Cross Curricular Maths Links, Literacy Links

Week	Date	Theme of the Week - Possible Book Suggestions	Literacy	Mathematics	PE - dance	Role Play in class	Art Focus (Display Work)	Visits , Trips and Experiences
1	3 rd – 5 th January	<p>People who help us</p> <p>Doctors</p> <p><u>Possible books</u> Bertha Purse the nurse</p>	<p>We are learning to keep to a topic when I talk (how doctors help us)</p> <p>We are learning to keep healthy and safe.</p> <p>We are learning to talk about my feelings. (talking about going to the doctors)</p>	<p>We are learning to recognise missing numbers in sequence up to 20.</p> <p>We are learning to match numicon tile and numeral up to 20.</p> <p>We are learning to say one number for each item when I count up to 20.</p>	<p>To show changes in speed when moving.</p> <p>To express and communicate their ideas through movement</p> <p>45) Experiments with different ways of moving. 47) Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.</p>	<p>Hospital/ Baby Hospital</p> <p>Cross curricular maths : Weighing, scales, time of appointments</p> <p>Appointment sheets, phone messages, patient notes</p>	<p>Ambulance – creating an ambulance from different materials</p> <p>15) Create simple representations of events, people and objects.</p>	<p>Doctor coming in to speak to children (Date TBC)</p>

2	8 th – 12th January	<p>Police</p> <p>Hook : Burglar Bill in the classroom</p> <p>Police visit with van</p> <p><u>Possible books</u> Burglar Bill</p>	<p>We are learning to keep to a topic when I talk (how police help us)</p> <p>We are learning to use books to find out more (introduction to non fiction books)</p> <p>We are learning to describe events. (describing what happens when burglar bill comes in)</p> <p>We are learning to segment sounds in order as I write. (writing about what was taken)</p> <p>We are learning to write labels, captions & short sentences. (forming a report)</p>	<p>We are learning to count objects up 20.</p> <p>We are learning to count objects which can not be moved.</p> <p>We are learning to count an irregular arrangement of objects.</p> <p>We are learning to estimate</p>	<p>To move in different directions</p> <p>To describe what they are doing using appropriate language,</p> <p>47) Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.</p> <p>Directional language</p> <p>Descriptive language</p>	<p>Police Station</p> <p>Cross curricular maths: numbers, phone calls</p> <p>Walkie talkies used as role play.</p> <p>Phone messages, Writing reports</p>	<p>3D junk modelling of a police car</p> <p>17) Chooses particular colours to use for a purpose</p>	<p>Policeman visiting reception classes with police car.</p> <p>children to use tuff cams to take photos of the visit</p> <ul style="list-style-type: none"> •
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			of burglar bills actions.					
3	15 th – 19 th January	<p>Fire men</p> <p><u>Possible books</u> Emergency</p>	<p>We are learning to keep to a topic when I talk (how firefighters help us)</p> <p>We are learning to write a letter shape in response to its name.</p> <p>We are learning to follow more complex instructions that involve several ideas.</p> <p>We are learning to write labels. (labelling firefighter equipment or engine)</p>	<p>We are learning to use the language of capacity</p> <p>We are learning to match objects by capacity</p> <p>We are learning to order 3 objects by capacity</p> <p>We are learning to order 5 objects by capacity</p> <p>We are learning to measure capacity.</p>	<p>To recognise and use strong and light movements to travel and jump.</p> <p>ELG:They move confidently in a range of ways, safely negotiating space</p>	<p>Fireman station</p> <p>Writing reports, phone messages,</p>	<p>Creating a 3D Fire engine (large scale and small scale)</p> <p>28) Manipulates materials to achieve a planned effect. 29) Constructs with a purpose in mind, using a variety of resources. 30) Uses simple tools and techniques competently and appropriately. 32) Selects tools and techniques needed to shape, assemble and join materials they are using.</p> <p>3D shapes</p>	<p>Fire brigade visiting the school with engine.</p> <p>Children to use microphones to interview the fire men with questions.</p>

			We are learning to ask simple questions.					
4	22 nd – 26 th	Vets <u>Possible Books</u> Mog and the Vee, Ee, Tee	We are learning to keep to a topic when I talk (how vetss help us) We are learning to write the sounds in simple words (get well soon card) We are learning to listen attentively. We are learning to ask simple questions. We are learning to write the same number of words on paper as I say. .	We are learning to identify when 2 sets have the same amount. We are learning to use the correct vocabulary when comparing two sets of objects. We are learning to solve practical problems using math skills. (number) We are learning to solve practical problems using math skills. (comparing groups)	To stamp out a simple step pattern ELG: The child shows an awareness of space, adjusting speed and direction purposefully and negotiating small and large spaces successfully	Vet Surgery Pretend computer set up to be used in surgery. Animal beds numbered for counting. Scales and times for appointments. Writing appointments, phone messages,	Using animals to print there paw prints or feet – can they identify the animal from paw print. Painting with different objects. Creatig textured animals e.g fur and feathers 26) Experiments to create different textures.	Visit from vet or animal charity
5	29 th January –	Chinese New Year / Chefs	We are learning to use a wide vocabulary in	We are learning to use the language of size.	To travel using different parts of their bodies	Chinese restaurant	Chinese lanterns Chinese fans	Visit from kitchen ladies/ into the kitchen

	2 nd February	<p>Possible books</p> <p>Cleversticks</p>	<p>imaginative ways.</p> <p>We are learning to connect qa series of events and my ideas. (I can talk about what I am good at.)</p> <p>We are learning to write simple sentences. (writing about what they want to be when they grow up)</p> <p>We are learning about how people celebrate traditions differently. Video of people celebrating CNY.</p>	<p>We are learning to match objects by length or height.</p> <p>We are learning to order 3 objects by length/height..</p> <p>We are learning to order 5 objects by length/height.</p> <p>We are learning to measure objects.</p>	<p>To move on high and low levels.</p> <p>ELG:They move confidently in a range of ways, safely negotiating space</p>	<p>setting up for each person.</p> <p>Tills, receipts, card readers all part of role play.</p> <p>Writing menus, writing the orders down, reading menus</p>	<p>Painting name in Chinese</p> <p>Creating dragons</p> <p>Video the children putting gon there own CNY parade</p> <p>Writing instructions for others to follow</p> <p>28) Manipulates materials to achieve a planned effect.</p> <p>29) Constructs with a purpose in mind, using a variety of resources.</p> <p>30) Uses simple tools and techniques competently and appropriately.</p> <p>32) Selects tools and techniques needed to shape, assemble and join materials they are using.</p>	Any parents
6	5 th – 9 th February	Families /Teachers	We are learning to keep to a topic	We are learning to solve problems	To create a series of movement that link into a dance.	School	Paint/ collage one of their teachers to create a full display.	Visit from SJ

			<p>when I talk (how teachers help us)</p> <p>We are learning to write my friends names. (class register)</p> <p>We are learning to read simple sentences.</p> <p>We are learning to write labels, captions and short sentences.</p>	<p>related to addition.</p> <p>We are learning to solve problems related to subtraction.</p> <p>We are learning to solve problems related to size.</p> <p>We are learning to solve problems related to capacity.</p>	<p>16) Initiates new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences.</p> <p>ELG:They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.</p>	<p>Maths worksheets, activities for children to 'teach' others.</p> <p>Reading books with each other, phonic sounds to teach, whiteboards to write on</p>	<p>They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.</p> <p>Writing labels for their model</p>	<p>Visit ICT suite/ use laptops to draw an electronic picture of someone who helps us.</p> <p>Thursday 8th February – When I grow up Day Children to dress up as what they would like to be when they grow up. Parents invited in to join for last half hour, activity and tea.</p>
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