



‘For the Love of Reading’

End of day reading in Early Years

End of day reading is a perfect opportunity to share the love of reading with your class and share texts from arrange of different genres to open their minds to a new experiences and knowledge!

Promote the Love of Reading through the use of the class ‘Star Reader scheme’

Age Band	Observations to look out for
22-36 months	<ul style="list-style-type: none"> •Has some favourite stories, rhymes, songs, poems or jingles. •Repeats words or phrases from familiar stories. •Fills in the missing word or phrase in a known rhyme, story or game, e.g. ‘Humpty Dumpty sat on a ...’.
30-50 months	<ul style="list-style-type: none"> • Enjoys rhyming and rhythmic activities. •Shows awareness of rhyme and alliteration. •Recognises rhythm in spoken words. • Listens to and joins in with stories and poems, in small groups. • Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories. •Beginning to be aware of the way stories are structured. •Suggests how the story might end. • Listens to stories with increasing attention and recall. •Describes main story settings, events and principal characters. •Shows interest in illustrations and print in books and print in the environment.
40-60 months	<ul style="list-style-type: none"> • Continues a rhyming string. •Begins to read words and simple sentences. •Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books. • Enjoys an increasing range of books.
Early Learning Goal	They demonstrate understanding when talking with others about what they have read.
Exceeding	They can describe the main events in the simple stories they have read or heard.

