



Level 2, 3 and 4 Reading Features

Help your child develop their reading by using the level 3 and 4 features and questions with them. When your child is reading a story to you, to help them improve, every few pages get them to stop reading and ask them some questions linked to the following AF focuses: **AF2**, **AF3**, and **AF4**. Use a different AF focus each time you read with them. This will help to improve their understanding of the book.

	AF2 – I can understand, describe, select and pick out information, events or ideas from a story	AF3- I can understand and make suggestions about information, events or ideas from a story	AF4 – I can identify and comment on the structure and organisation of a story – including knowing what the author’s purpose is
Level 2	-can tell you about the main part of any text -can locate information about characters -can locate information to support comments made. Eg. <i>I know he is unkind because he pushed the boy.</i>	-can make inferences about information and events and use text to support these. Eg. <i>He doesn’t have any friends. Why? Because he is mean to everyone.</i> -can make comments based on clues in text and pictures.	-starting to understand how fiction and non-fiction texts are organised. Eg – why bullet points or paragraphs are used. -has awareness of what types of punctuation you might see in a book.
Level 3	-can identify simple and obvious points. -can make comments that include reference from the book -can retell parts of the story but needs to use this so support their comments/reasons.	-can make straightforward suggestions about a particular part of a story e.g. <i>he was upset because it says ‘he’s crying’</i> -they can pick out literal suggestions of parts in a story e.g. <i>linking ideas to what they personally think</i>	-can identify a few basic writing features of a story -can comment on how the story is organised -can explain why they think the author has chosen to write certain things
Level 4	-across a range of reading children can identify relevant points of a story -can make comments, supported by making some references to different parts of a story	-across a range of reading children can make suggestions based on different points in a book e.g. <i>understanding a character’s reasons for their actions</i> -suggestions are often correct, but some comments may be repeated	-across a range of reading children can identify some structural choices of the way a story has been organised with simple comments -they can identify basic writing features of a story -can explain and give their opinions on why the author’s viewpoint
Example questions you could ask your child	-Where does the story take place? -Can you find a few words / sentences that tell you about ... ? (character, setting) -What happened to ...? -What does (certain word) mean? -Who are the key characters in the book? -Tell me something that has happened so far -Can you find me three words that describe (character)? -Can you tell me what happened in the story?	-What do you think this story is going to be about? -Who would you like to meet in the story? Why? -What do you think might have happened before? -What do you think might happen next? -What questions would you ask this character? -Why did (character) say / do / think? -What is your favourite part of the story? Why? -Why was (character) sad / happy / excited? -What does this page tell you about (character)? -What did you enjoy?	-Were you surprised by the ending? -How do you think it would end? -Can you find any connectives (because, so, also etc.) on this page? -How has the story been organised? -What do the pictures tell us? -Why are some sentences shorter than others? -Why has the author described (character) in this way? -What do you think the message of this story is?