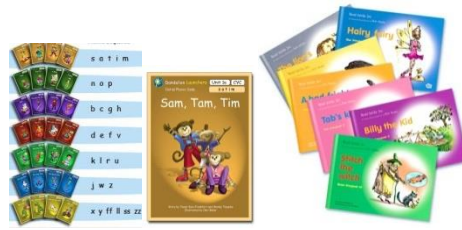


Phonics Books in Year 1 – Guidance for Parents



Year 1 Reading Scheme

In Year 1, our core reading scheme is *Read Write Inc.* Children move up the books in the following order: Green, Purple, Pink, Orange, Yellow, Blue and Grey. Children who have not yet reached the level of phonic decoding required to start on the *Read Write Inc.* books take home a *Dandelion* book. **It is really important that you practise the phonics books at home.**

Practising the Phonics Books

1. Ask your child to point and say the sound(s) on the front of the book. These could be single letter sounds, e.g. **s a t p** or digraphs, e.g. **ay, ee, ar**
2. Ask child to sound out and blend the title of the book.
3. In the *Read Write Inc* books, children should do the Practice Section at the front before reading the book. Children should sound out the 'Green Words' even if they are fluent readers. Children should **use their finger to point to each sound as they sound out and then blend** the words.

Green words

Read in Fred Talk (pure sounds)

three stood smart arm far park star Mack
Margo Carl Clara go-kart car

Read the root word first and then with the ending

start → starting lift → lifted
dart → darted end → ended stop → stopped

Red words

was to are old so go you the

4. E.g. th r ee ...three s t oo d ... stood s m ar t ... smart ar m ... arm
 5. Make sure that your child is recognising the new target sound in the practice words. E.g. **ar**
 6. Your child should then read the 'Red Words'. These are the 'tricky' words that do not follow common phonic patterns and so do not sound out easily. Help your child with these words.
 7. Children then read the book. Please make sure that your child is reading accurately. **Children should be using their phonics to work out unknown words** and not guessing. If your child is struggling to read a word, sound out and blend it yourself. Then ask your child to repeat the same word by sounding out and blending.
- NB.** If children can read fluently **and accurately**, they do not need to sound out words when they are reading the book.
8. Children should re-read the book – they should find it easier on the second go. When your child has finished re-reading the book, talk about the book – there are questions to ask at the back of the books.
 9. Finally, check that your child has learnt the target sound and tricky words in the book by asking him/her to read the single words at the end of the book. Practise these until your child can read them quickly and accurately.

Speed words

Children practice reading the words across the road, down the column and then read for speed-reading practice.

track	star	smart	was	arm
the	stop	to	far	park
three	star	Mack	Margo	Clara
go-kart	car	start	dart	stood

NB. Remember that your child does not have to do all of this in one go. It is much better for children to concentrate well on reading for 5-10 minutes each day than to try and make them do too much in one session.