

# Wood End Park Academy Parents Workshop

## Strategies and advice for parents:

- Recent news on Private Fostering and guidance to use
- E - safety: New applications to be aware of
- Attendance and Punctuality - know the government legislation and expectations at WEPA
- Managing your child's behaviour - 'The New Choices Chart'
- Links between good reading skills and staying safe

# Private Fostering

- Private fostering is when a child under sixteen (or under eighteen if disabled) is placed for twenty eight days or more in the care of an adult who is **NOT** their close relative.
- A close relative is as a parent or legal guardian, grandparent, sibling, Aunt or Uncle i.e. parents full or half sibling, step parent (who is married or in a civil partnership with the biological parent).
- Social services must be informed if a private fostering arrangement is in place.

# Keeping children safe online



snapchat



Música  
.com.br

Tips for managing on-line safety at home:

- Become familiar with the logos for quick identification; your children should not be using the apps shown above
- Get to know the functions the apps you or your child download have.
- For example, snap-chat has a mapping function which allows anyone in the world to pinpoint your precise location if this function is not switched off.

# KEEPING IT SAFE

Talk to your child about e-safety

Parental Locks

Social Media



Sharing Photos

Age Restrictions: most sites have an age restriction of at least 13 years.

Check browsing history

Privacy Settings

Home Rules

Eg. limit time on the internet

# Attendance and Punctuality

The governments says:

- Children have a right to consistent good quality education all of the time.
- Your child needs at least 95% attendance
- Children who attend school consistently perform better at learning and this means they have better prospects.
- Parents can be fined for keeping their children off school e.g. taking their children on holiday during term time.

# Attendance and Punctuality

At Wood End Park Academy, we say .....

- **Every minute of learning counts**
- Children should be in school 100% of the time to ensure they achieve their full potential. 95% attendance means your child has missed 10 days of learning in our academy
- Celebrate your child's achievements when they are rewarded for good attendance and punctuality at school.
- As an academy, we do not give permission for term time holidays. We do investigate if we feel time away from school is to visit a place abroad
- Children have 175 days of a year away from school, so there are plenty of days to take a holiday.
- Make every effort to book appointments outside of school hours. Nearly all surgeries are open late.

# Attendance and Punctuality

At Wood End Park Academy, we say .....

- Avoid keeping children off school when they don't need to be. For example, a slight tummy ache or cold
- Arriving early for school sets children up for the day ready to learn. Being late disrupts the learning of your child's classmates.
- Be on time! As little as 15 minutes late every day is equal to 2 weeks of lost learning per academic year.
- Early bedtimes make for early mornings and a better start to the day
- **REMEMBER!** You are legally responsible for ensuring your child attends school. Your child will thank you one day for encouraging them to attend and achieve good results.

# Attendance and Punctuality

- It is important you ring the school if you know your child is going to be absence or late. If we do not hear from you ...

You'll be contacted by either:

- the school - if your child is enrolled in school and doesn't turn up (even if he/she is only absent for a day)
- the Local Authority's Participation Officer

# Promoting Positive Behaviour

## What we do

- Stamps in diaries
- Team points
- Attendance rewards
- Stickers
- 50 ticks system

# The Choices Chart

‘The Choices Chart’ is a visually stimulating approach to encouraging children to make good choices and earn their stamps.

What happens when children make poor choices?

- Pupils who choose to make a poor choice are placed onto the consequence steps chart
- This stepped approach to giving consequences supports the pupil to stop making poor choices by giving them the opportunity to think about their actions.

# The Choices Chart

## Consequences Steps

- Step 1: Warning - no stamp in the diary
- Step 2: 5mins, 10mins, 15mins of reflection time with Team Leader
- Step 3: Time with the Vice Principal
- Step 4: See the Principal

# Learning to Read and Keeping safe

A big focus at WEPA is promoting a love for reading.

- ▶ **Life skills:** Age appropriate reading broadens children's understanding of the world and gives them the opportunity to explore scenarios for themselves in a safe way before they encounter them in real life.
- ▶ **Thinking skills and decision making:** Reading for pleasure improves memory, concentration, communication and imagination. Books at home have been strongly linked to achievement in school.
- ▶ **Entertainment:** If you can read, you are less likely to be bored which means that you are less likely to seek excitement impulsively or inappropriately.
- ▶ **Research** shows that children with good literacy skills are less likely to become vulnerable adults.

# Learning to Read and Keeping safe

A big focus at WEPA is promoting a love for reading.

- ▶ **Is your child are member of the local library?**
- ▶ **How often do you visit the library?**
- ▶ **Have you heard of the Hillingdon library online app called ZIPTALES?**
- ▶ **Does your child bring home a reading book from school every day?**
- ▶ **Does your child spend at least 20mins reading at home daily? Are your or a member of your household able to support him/her with reading to make it fun?**
- ▶ **What book is your child currently reading?**

# Suggestions

- ▶ If there is anything else you would like covered during the next parent information session, please contact Ms Joseph, Mr Barnes or Ms Wigglesworth.