

The background of the entire image is a repeating pattern of stylized green leaves and branches. In the center, there is a dark green rectangular area with a white border. At the top center of this dark green area, there is a smaller, solid green rectangle. The text "WELCOME TO YEAR 4!" is written in white, bold, sans-serif capital letters, centered within the dark green area.

WELCOME TO YEAR  
4!

# Staff Members

- Vice Principal: Mr Barnes
- Team Leader: Miss Stroud
- Teachers: Miss Dubey, Ms Johnson, Miss Allen and Miss Payne.
- HLTA: Mrs Bridges

# What should your child bring to school?

Everyday your child should bring in:

- Diary
- Reading record and reading book updated with at least 5 minutes of reading per night
- PE kits should be in school at all times, if they are taken home then they need to be brought back the following day.
- Packed lunch if applicable.

# Attendance/Punctuality

In Year 4, we believe that high attendance is extremely important for academic success!

We would encourage you to make appointments during out of school hours if possible. We would also like to ensure your child arrives to school on time, **between 8:45-9:00**, to avoid being late and unprepared for the school day. We appreciate your cooperation!

# Uniform

- Please make sure all items are labelled with your child's full name.
- **Children will expected to wear full school uniform:** black or grey trousers/skirts, dark blue cardigan/sweatshirt, white/blue polo or shirt, black/grey/white socks and black shoes.
- **PE Kits:** white polo/t-shirt, navy shorts and black plimsolls or trainers
- **Swimming kit:** towel, swimming costume (swimming trunks for boys, costumes for girls), swimming hat and goggles is necessary (summer term).

# Homework

- Homework will be handed out **every Thursday** and will be expected to be **returned by the following Tuesday**. There will be opportunities for the children to get additional help for their homework in Homework Catch-up on Fridays. This session is for additional help and we really do not want children to attend because of a lack of homework. Homework will help to embed their learning and it is extremely important that this is handed in on time each week.

# Behaviour Expectations

In year 4, we have extremely high expectations of behaviour. We aim to encourage children to make positive choices and have 0 tolerance towards any poor choices. Any poor behaviour choices will be dealt with appropriately following the schools behaviour policy. We also do not accept bullying of any kind, and this kind of behaviour will be dealt with as necessary. We know that the children will make lots of positive choices where they can be praised for each day.



# Year 4 Charity

The year 4 charity we will be supporting this year is called Grief Encounter. Their mission is to be one of the leading providers of support services for bereaved children and their families throughout the UK; in order to help children find outlets for their grief, and a way to move forward. They want to raise public awareness about bereavement, and to promote a different, long term, family focused approach. We will be working hard throughout the year to come up with a range of ways to raise money for this fantastic charity that works so hard to support vulnerable young children and their families.

For more information, please visit their website:

<http://www.griefencounter.org.uk/>



# Levelling System

The new National Curriculum means that there is an introduction of new levelling system.

**Working Towards:** your child is still working to meet the expectations that have been set for a Year 4 child.

**Working At:** your child is meeting expectations of a Year 4 child.

**Working Above:** your child is exceeding the expectations set for a Year 4 child.

Your child will be levelled based on this in English, Numeracy and foundation subjects.

# Basic Expectations

**English-** Your child will be expected to know how to structure sentences and include a range of different features within their writing.

**Handwriting-** This is extremely an extremely important aspect for Year 4, according to our Big Write mark scheme, your child can not be working At if their handwriting is not legible and does not join. We will be doing handwriting practice during available times and it will be a focus during English lessons but if you could encourage them at home when doing homework or additional work then this would really help them to meet year 4 expectations.

**Spelling-** Again, another extremely important aspect, children will need to use phonics to help sound out an unfamiliar word and use other techniques that we will teach them to help them spell out new words.

**Times table-** As there is a new SATs test based solely on times tables, we think it is important to ensure they learn their times tables as early as possible to give them a great start. Additionally, knowing their times tables will really help them within their Numeracy lessons.

**Numeracy-** Throughout the year we will look at four operations, fractions, decimals and percentages, measurement. During Numeracy, our basic expectation is that the children try their hardest to gain an understanding of a new aspect being taught and always ask for additional help when they need it!

# Curriculum subjects

## History and Geography-

Tudors, Tudor explorers  
UK and North America  
Non- European society

## Science-

Living things and their  
habitats  
States of matter  
Electricity  
Teeth  
Animals including humans

## Art and DT

Tudor portraits  
Tudor boats  
Cooking  
Pablo Picasso

## Religious Education

Key events of Jesus' life  
Places of worship  
Funerals in different  
communities  
Judaism

# Star Reader Scheme/ Times table Challenge

## Star Reader Scheme

WEPA Star readers are awarded on how many books can they read! Children can earn certificates as they journey towards the ultimate goal of the *very special* **Wood End Park Academy Star Reader Badge**.

The task is to read a range of books from different genres. These genres include: Non-Fiction, Fairy-tale, Diary and even myths and legends! We don't want this to become a competition- the real aim is to ignite your child's passion for reading!

## Times Table Challenge

Children will work their way through different levels with the times tables and division facts from 2 x table to the 12s.

They will be expected to know the times table in order, at random and division facts also.

As SATs have introduced a new times table test- it is key that children learn these as early as possible to help them with this test and their Numeracy knowledge.

# Useful websites

Please make full use of the school website, it contains key dates, policies and other important information.

- <http://www.woodendpark.academy/>
- (Key information)
- <http://www.lovereadng4kids.co.uk/> (Reading)
- [http://www.bbc.co.uk/schools/websites/4\\_11/site/literacy.shtml](http://www.bbc.co.uk/schools/websites/4_11/site/literacy.shtml) (Writing)
- [http://www.bbc.co.uk/schools/spellits/ad\\_menu\\_flash.shtml](http://www.bbc.co.uk/schools/spellits/ad_menu_flash.shtml)
- (Spelling)
- <http://www.coolmath4kids.com/>
- (Numeracy)