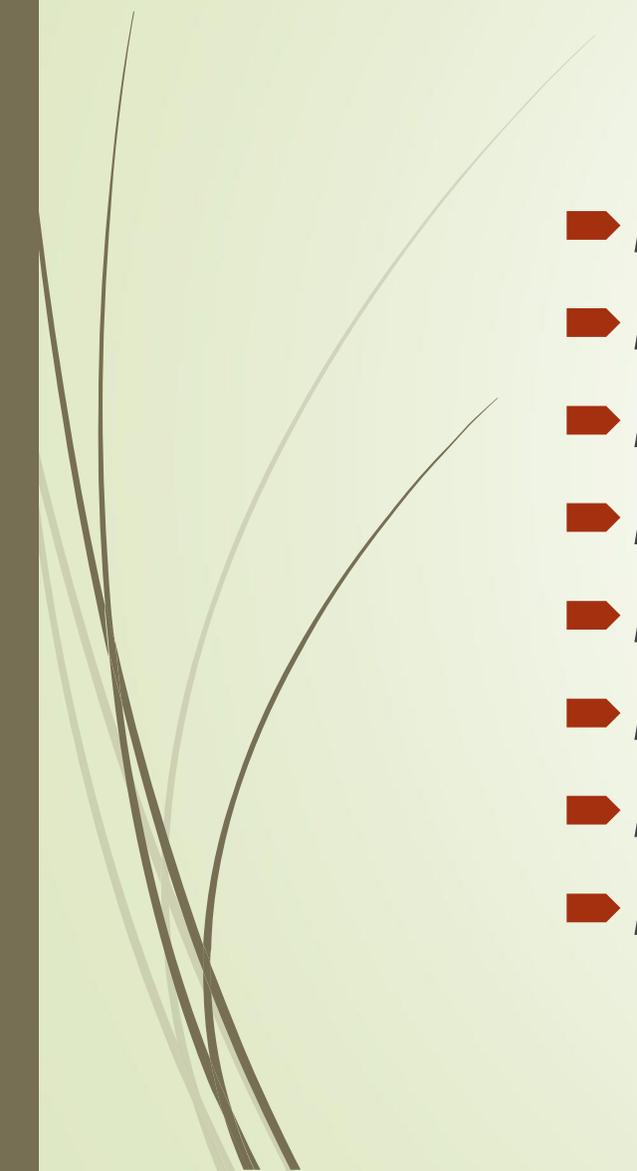




WELCOME TO YEAR 5!



# Staff Members

- **Miss Grice- Year 5 and 6 Vice Principal**
  - **Miss Claridge (Year Team Leader) – Class 5LC**
  - **Miss Cormier – Class 5MC**
  - **Mr Tyndall- Class 5MT**
  - **Ms Malik - Class 5ZM**
  - **Ms Dhayatker- 5DD**
  - **Mrs Collman– HLTA**
  - **Miss Varley- Year 5 booster teacher**
- 



# What should your child bring to school?

Everyday your child should bring in:

- Diary
- Reading record and reading book updated with at least 5 minutes of reading per night
- PE kits should be in school at all times, if they are taken home then they need to be brought back the following day.
- Packed lunch if applicable.



# Attendance/Punctuality



In Year 5, we believe that high attendance is extremely important for academic success! We would encourage you to make appointments during out of school hours if possible. We would also like to ensure your child arrives to school on time, **between 8:45-9:00**, to avoid being late and unprepared for the school day. We appreciate your cooperation!

# Uniform

- Please make sure all items are labelled with your child's full name.
- **Children will expected to wear full school uniform:** black or grey trousers/skirts, dark blue cardigan/sweatshirt with the school logo, white/blue polo or shirt, black/grey/white socks and black shoes.
- **PE Kits:** white polo/t-shirt, navy shorts and black plimsolls or trainers
- **Swimming kit:** towel, swimming costume (swimming trunks for boys, costumes for girls), swimming hat and goggles is necessary (summer term).



# Homework

- Homework will be handed out **every Thursday** and will be expected to be **returned by the following Tuesday**. There will be opportunities for the children to get additional help for their homework in Homework Catch-up on Fridays. This session is for additional help and we really do not want children to attend because of a lack of homework. Homework will help to embed their learning and it is extremely important that this is handed in on time each week.



# Behaviour Expectations

In year 5, we have extremely high expectations of behaviour. We aim to encourage children to make positive choices and have 0 tolerance towards any poor choices. Any poor behaviour choices will be dealt with appropriately following the schools behaviour policy. We also do not accept bullying of any kind, and this kind of behaviour will be dealt with as necessary. We know that the children will make lots of positive choices where they can be praised for each day.



# Important Dates for Autumn Term

- Wednesday 20<sup>th</sup> September- Victorian Theatre workshop (to take place in school.)
- Wednesday 8<sup>th</sup> November- Ancient Greek theatre workshop (to take place in school.)
- Thursday 16<sup>th</sup> November- Visit to a Gurdwara.
- 22<sup>nd</sup> and 23<sup>rd</sup> January- Visit to Chiswick Pier.
- 22<sup>nd</sup> March- London Theatre visit
- PGL visit (residential trip)

# Year 5 Charity

- The year 5 charity we will be supporting this year is called **Barnardo's**.
- At Barnardo's they **believe in children** – no matter who they are, what they have done or what they have been through. We will ensure their needs are met and their voices are heard.
- This belief started with their pioneering founder, **Thomas Barnardo**, who stood up for the **most vulnerable children in society**. They continue to fight for the UK's most vulnerable children to realise his dream of a world where no child is turned away.
- **Visit their website for more information:**  
<https://www.barnardos.org.uk/>



# Places of Worship

Each year the children will be invited to visit a different place of religious worship- this could be a different religion to their own as we love to promote and make children aware of the range of religions.

Year 3- visit to Islamic Mosque

Year 4- visit to a Jewish Synagogue

Year 5- visit a Sikh Gurdwara

Year 6- visit a Buddhist temple.

This year we will be studying Sikhism and then we will visit a Gurdwara to learn all about what happens inside the Gurdwara.



# Levelling System

The new National Curriculum means that there is an introduction of new levelling system.

**Working Towards:** your child is still working to meet the expectations that have been set for a Year 5 child.

**Meeting:** your child is meeting expectations of a Year 5 child.

**Exceeding:** your child is exceeding the expectations set for a Year 5 child.

Your child will be levelled based on this in English, Numeracy and foundation subjects.

# Basic Expectations

English- Your child will be expected to know how to structure sentences and include a range of different features within their writing.

Handwriting- This is extremely an extremely important aspect for Year 4, according to our Big Write mark scheme, your child can not be working At if their handwriting is not legible and does not join. We will be doing handwriting practice during available times and it will be a focus during English lessons but if you could encourage them at home when doing homework or additional work then this would really help them to meet year 4 expectations.

Spelling- Again, another extremely important aspect, children will need to use phonics to help sound out an unfamiliar word and use other techniques that we will teach them to help them spell out new words.

Times table- As there is a new SATs test based solely on times tables, we think it is important to ensure they learn their times tables as early as possible to give them a great start. Additionally, knowing their times tables will really help them within their Numeracy lessons.

Numeracy- Throughout the year we will look at four operations, fractions, decimals and percentages, measurement. During Numeracy, our basic expectation is that the children try their hardest to gain an understanding of a new aspect being taught and always ask for additional help when they need it!



# Star Reader Scheme/ Times table Challenge

## Star Reader Scheme

WEPA Star readers are awarded on how many books can they read! Children can earn certificates as they journey towards the ultimate goal of the *very special* **Wood End Park Academy Star Reader Badge**.

The task is to read a range of books from different genres. These genres include: Non-Fiction, Fairy-tale, Diary and even myths and legends! We don't want this to become a competition- the real aim is to ignite your child's passion for reading!

## Times Table Challenge

Children will work their way through different levels with the times tables and division facts from 2 x table to the 12s.

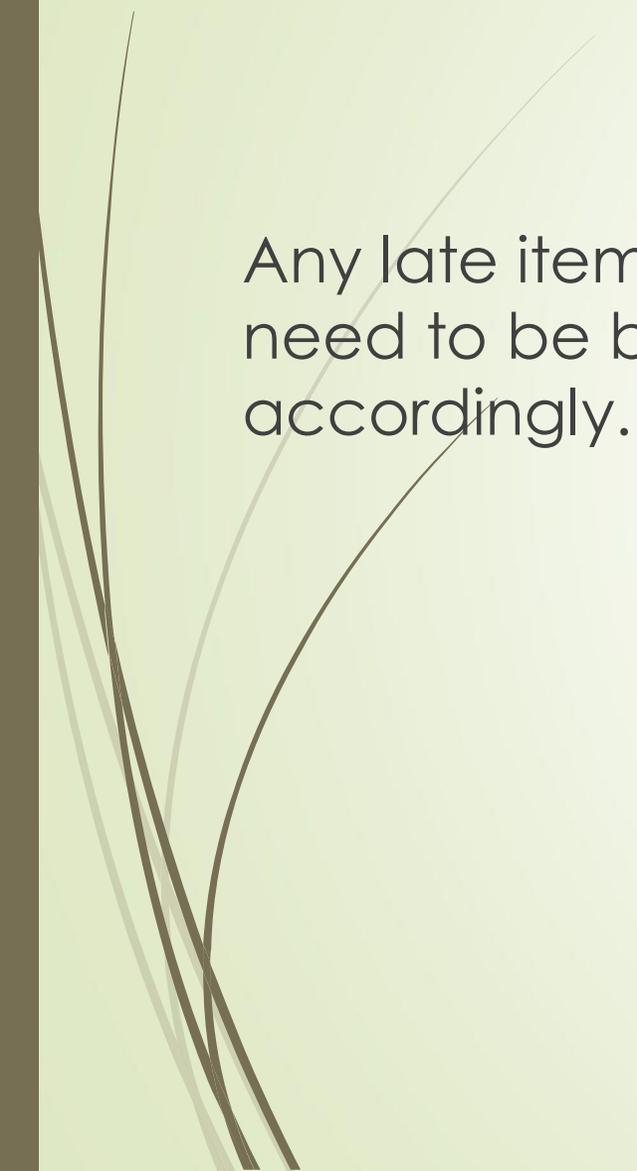
They will be expected to know the times table in order, at random and division facts also.

As SATs have introduced a new times table test- it is key that children learn these as early as possible to help them with this test and their Numeracy knowledge.



# Final important notices

Any late items being brought to the office e.g. packed lunches, need to be brought in by 10am so they can be handed out accordingly.



# Useful websites

Please make full use of the school website, it contains key dates, policies and other important information.

- <http://www.woodendpark.academy/>
- (Key information)
- <http://www.lovereadng4kids.co.uk/> (Reading)
- [http://www.bbc.co.uk/schools/websites/4\\_11/site/literacy.shtml](http://www.bbc.co.uk/schools/websites/4_11/site/literacy.shtml)  
(Writing)
- [http://www.bbc.co.uk/schools/spellits/ad\\_menu\\_flash.shtml](http://www.bbc.co.uk/schools/spellits/ad_menu_flash.shtml)
- (Spelling)
- <http://www.coolmath4kids.com/>
- (Numeracy)